

**BRONWYN MACFARLANE, PH.D.**  
Professor of Educational Leadership and Gifted Education  
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## EDUCATION

Ph.D. Educational Policy, Planning and Leadership <i>Double emphases in K-12 education administration and specialized gifted program administration</i> <b>The College of William and Mary, Williamsburg, VA</b>	2008
M.Ed. Counseling <b>Stephens College, Columbia, MO</b>	2003
M.Ed. Curriculum and Instruction, Literacy emphasis <b>The University of Missouri, Columbia, MO</b>	1998
B.S. Secondary Education, Social Sciences and Foreign Languages <b>The University of Missouri, Columbia, MO</b>	1997

*Licensures:* Administration eligibility for school superintendency, principalship, and counseling.  
Passed ISLLC exam (Interstate School Leaders Licensure): 2008. Three Missouri teaching certifications:  
Social Studies: grades 7-12, French: K-12, and Gifted & Talented Education: K-12. Expiration: 2107.

*BIOGRAPHY:* Dr. Bronwyn MacFarlane is a nationally-recognized scholar in educational leadership and gifted education. She is a tenured faculty member in the department of Leadership Studies at the University of Central Arkansas in Conway, AR. For 13 years, she was a full Professor of Gifted Education in the School of Education at the University of Arkansas at Little Rock (UALR) where she taught graduate courses in gifted education, educational leadership, teacher education, and counseling. Her 2<sup>nd</sup> edited book, "[\*STEM Education for High-Ability Learners: Designing and Implementing Programming\*](#)" is "one of the seminal books about STEM education in the world of gifted education" (Chamberlin, 2015) and the first of its kind to specifically bring together understanding about each of the elements needed for delivering comprehensive programming to develop high ability talent across the fields of science, technology, engineering, and mathematics. It was translated into Arabic for worldwide readership. She was nominated to serve in the interim role of Associate Dean for the reorganized UALR College of Education and Health Professions where she provided leadership for educator and health preparation programs. She has diverse experiences leading graduate academic affairs for the UALR College of Education and Health Professions, guiding college programs through accreditation review processes, providing organizational leadership for successful community partnership projects, teaching diverse learners, managing academic school programs, designing and evaluating differentiated curriculum and online educational programs, and providing quality professional development. She contributed to several large-scale differentiated curricular initiatives and was appointed by the Provost to the university restructuring transition team to represent education faculty and contribute to the planning, transition, and reorganization of the university academic restructuring. She was also appointed to lead the interdisciplinary management team for the development of the UALR-eSTEM campus charter high school.

*LEADERSHIP Summary:* Dr. MacFarlane is an experienced leader with a passion for excellence and talent development. She is known for strong oral and written communication skills, experience in calm and steadfast leadership, excellent relationships with individuals from diverse populations and a collaborative record. She has specialized skills in university and college-level management, planning and implementing educational systems, efficient operations, annual program assessment and reporting, special grant projects, fiscal management, conducting an active research agenda as a principal investigator with methodological analysis capabilities, serves as a trained CAEP/NCATE/SPA Education Preparation Provider site visitor and program reviewer for university accreditation, and as a faculty member of nationally-recognized programs.

*RESEARCH Summary:* Dr. MacFarlane has published 4 books, with 3 of the books in 3 consecutive years (2016, 2017, 2018). She authored or co-authored 150 various manuscripts, including 25 refereed scholarly papers; 25 book chapters; and 95 reports. She has delivered over 150 presentations and talks for local, state, national, and international audiences focused on gifted education topics. Dr. MacFarlane's professional interests are founded in the psychology of giftedness, leadership, and learning, with application to educational practices, policies, and interdisciplinary education. She was nationally recognized as the *Early Leader* for the professional field by the National Association for Gifted Children with the 2018-2019 award. She has been Guest Editor and Editorial Assistant for the academic journal *Roeper Review*; curriculum columnist for *Teaching for High Potential*, editorial board member of *Parenting for High Potential* magazine, and created the college achievement newsletter as college associate dean. Dr. MacFarlane's research interests focus upon talent development, and the development and assessment of educational programs and curricula interventions to increase talent development among learners. She twice received the "[Faculty Excellence Award for Research and Creative Endeavors](#)" for the UA-Little Rock College of Education and Health Professions (2019) and the College of Education (2014). She authored, co-authored, and contributed to over 150 manuscripts including three edited textbooks: [Specialized Schools for High Ability Learners: Designing and Implementing Programs in Specialized School Settings](#) (2018); [STEM Education for High Ability Learners: Designing and Implementing Programming](#) (2016) with 15 chapters; and [Leading Change in Gifted Education: The Festschrift of Dr. Joyce VanTassel-Baska](#) (2009, with Tamra Stambaugh) with 45 chapters; a fourth book *Second Language Learning for the Gifted* (2017, co-authored with Joyce VanTassel-Baska and Ariel Baska), and has a fifth book in progress; 25 scholarly publications in refereed international journals (*High Ability Studies*, *Gifted and Talented International*) and refereed national journals (*Journal for the Education of the Gifted*, *Roeper Review*, *Teaching for High Potential*, *Tempo*, *Parenting for High Potential*, *Understanding Our Gifted*, *School & Community*); 25 book chapters; and 95 other publications including curriculum materials and products focused on gifted education; refereed academic papers, and technical reports tied to university-based programs and initiatives. She has delivered over 150 presentations at refereed meetings, in professional development workshops, and as keynotes in international, national, state, and local venues for diverse audiences. She writes the regularly appearing column, "The Curriculum Corner," for the NAGC *Teaching for High Potential* magazine. As a graduate student, she received the NAGC Outstanding Doctoral Award; the College of William and Mary School of Education Dean's Award for Excellence; the College of William and Mary Excellence in Gifted Education Doctoral Award; and the International P.E.O. Scholar Award. She was invited to Western Kentucky University as the 2017 *Wedge Distinguished Scholar*. She produced 13 publications during 2018, which surpassed her personal record of 8 publications in 2017.

*SERVICE Summary:* Bronwyn is active in public service at the local, university, state, national, and international levels. Her exemplary university and college service is recognized with the [2021 Faculty Excellence Award in Public Service](#) (named as one of UALR's top 3 professors of 2021 by the Board of Visitors). She has a record of being nationally elected to many roles in professional organizations. In 2021, she was nationally-elected to the 7-seat international Executive Committee of the World Council for Gifted and Talented Children, representing the United States (USA) to a 4-year term. Her organizational leadership is extensive and she was recognized with the national leadership and service award as the [2018 Early Leader](#) across the field by the National Association for Gifted Children. She served as Chair of the National Association for Gifted Children STEM Network (1,000+ members) and Chair of the NAGC Counseling and Guidance Network (500+ members). She served as Secretary of the internationally-elected board of directors for the *Consortium for Research on Educational Assessment and Teaching Effectiveness* (CREATE). She was nationally elected to the AERA-RoGCT SIG Board for Research on Giftedness, Creativity, and Talent as a graduate student. She has provided significant service to university; college, and both state and national professional committees; reviewer service to the *American Educational Research Association* Annual Meeting program, *National Association for Gifted Children* annual convention program and publications board, *Parenting for High Potential* editorial board, *Gifted Child Quarterly*, the *Journal for the Education of the Gifted*, *Roeper Review*, and the *Journal of Advanced Academics*. She served as the state conference chair coordinator and director of professional development for the *Arkansas Association of Gifted Education Administrators* (AAGEA). She was invited to judge the top five finalists for the *Gifted Child Quarterly*

Outstanding Paper of the Year Award. She developed and has provided the social media presence for the UALR Gifted Education graduate program for over a decade. She is a regular reviewer of CAEP specialized accreditation reports for university gifted education programs seeking national recognition. She was selected nationally to serve as a university site visitor for the *Council for the Accreditation of Educator Preparation (CAEP)* to evaluate “Educator Preparation Provider” university units. CAEP Site Visitors provide a national service role to examine universities in assuring quality and continuous improvement in education programs to strengthen P-12 student learning. Following her appointment and contributing work on the university academic restructuring transition team, Dr. MacFarlane was selected interim Associate Dean to serve on the founding leadership team of the new College of Education and Health Professions in 2014. As a college leader, she broke university records as Associate Dean with over 60 reports processed through her office in the founding year of the college and ten education programs earned national recognition/accreditation on her watch. As Associate Dean, she led the college’s involvement in the [Love Your School community and university partnership project](#), involving over 240 UALR college participants and impacting over 2,500 school-age children in Little Rock Public Schools located in USDA-defined food desert neighborhoods across the city. As the college’s first educational community-based service project, the college won the [Little Rock School District Community Resource Award](#). She designed and wrote a measurement instrument for evaluating the *Love Your School* project. She was recognized for excellence among her peers and nominated for the Faculty Excellence Award for Service (2016).

*TEACHING Summary:* Her teaching experience is versatile and diverse as she has taught over 25 course topics in multiple delivery formats for 8 different education programs across Gifted, Creative, and Talented Education (GATE); Educational Administration and Supervision (EDAS); Higher Education (HIED); Teacher Education (TCED); Educational Foundations (EDFN); Middle Childhood Education (MCED); and Counselor Education (CNSL), as well as supervised student teachers in undergraduate school field experiences for the Elementary Education (ELEM) program. She developed and piloted the first online teaching supervision delivery for the ELEM program. She is skilled in teaching, advising and mentoring masters and doctoral candidates, providing professional development training, curriculum design, engaging undergraduate and graduate course teaching in both traditional and online environments, effective use of technology and Blackboard, and online course development. She built and developed 15 of her traditional graduate courses into online formats to provide greater access and delivery options to students. She has shared several of her courses which she developed on Blackboard with other university instructors to assist them when teaching new preparations. Her students have won many awards for creative work developed in her courses and many of her students have secured school leadership positions across Arkansas with her recommendation. Dr. MacFarlane was twice nominated by colleagues and students for the Faculty Excellence Award in Teaching and she received the UALR Distinguished Teaching Fellow Medallion; and the UALR New Faculty Teaching Commendation. She twice received the UALR Graduate and Retention Advocate Award medal following student nominations for her individualized instruction and mentoring of students at UA-Little Rock.

## ACADEMIC APPOINTMENTS

### The University of Central Arkansas

Associate Professor of Leadership Studies, with tenure

Conway, AR

2021 – present

Graduate Coordinator of School and District Leadership graduate programs

2022 – present

College of Education

Responsibilities: Teach and provide oversight of online graduate programs in Leadership Studies, including doctoral, specialist, master’s, school building and school district leadership certification programs (SLMA and EDLP). Coordination of Leadership Studies graduate programs in School and District-wide Leadership includes advising graduate students, scheduling courses for 6 faculty teaching in the programs, maintaining national accreditation, writing annual assessment reports, grant writing, committee service, answering questions, publishing and presenting to varied audiences.

### The University of Arkansas at Little Rock

Associate Dean (interim appointment, offered opportunity to continue)

Little Rock, AR

July 2014 – June 2015

College of Education and Health Professions (CEHP)

Responsibilities for leadership and administration of:

**-Graduate Student and Academic Affairs** included facilitating curriculum management, revisions, and development; facilitating and reviewing interdisciplinary course and program proposals, monitoring program enrollment, growth, student retention and graduation rates, facilitating resolution of student concerns and issues, reviewing submitted accreditation and program reports, ensuring departmental compliance with accreditation and approval processes and timelines;

Planned budget for college graduate assistants of \$132,000 (facilitated estimates and conversations when Chairs requested over \$500,000). Appointment extended and declined to write sabbatical book.

**-Internal and External Report Oversight** included knowledge of Departmental Reports, Licensure Reports, Special Project Reports, instructional unit data, student retention data, student graduation data; The College had a reporting cycle with 118 reports total of which **60 reports were processed** through the Dean's Office during 2014-2015 academic year. All program reports were nationally recognized or passed during MacFarlane's interim term as the college associate dean.

**-Served as the College's liaison and representative** to the Council of Deans for Arkansas Colleges of Education, Arkansas Department of Education state meetings, *Love Your School* community partnership, external institutions and organizations, graduate curriculum committee, assessment committee, graduate coordinators; UALR Teach, UALR STEM Center, and other duties as assigned. Wrote, edited, and produced six college-wide newsletters highlighting faculty and student achievements. Chaired committee and led feasibility analysis of potential to develop a campus charter school for K-12 students focused on STEM education. Led the award-winning *Love Your School Community Nutrition Education Service Project* in which 240 college members participated, and positively influenced over 2,600 students in Little Rock Public Schools located in USDA-defined food desert neighborhoods across the city (2014-2015). The College of Education and Health Professions (CEHP) consisted of over 140 faculty and staff members across seven departments (consolidated into five Schools): Educational Leadership, Teacher Education, Counseling and Rehabilitative Education, Health and Human Performance, Nursing, Audiology and Speech Pathology, and Social Work. The College awards 75 degrees and certificates across undergraduate and graduate programs of study to nearly 2,500 students (1,000 education majors). During the associate dean leadership term, UALR had 12,000 undergraduate and graduate students enrolled.

### The University of Arkansas at Little Rock

Little Rock, AR

Professor of Gifted Education, with tenure

2016 - 2021

Associate Professor of Gifted and Talented Education, with tenure

2012 - 2016

Assistant Professor of Gifted and Talented Education

2008 - 2012

The College of Humanities, Arts, Social Sciences, and Education

2020 - 2021

The College of Education and Health Professions

2014 - 2020

-School of Education

2016 - 2021

-Department of Teacher Education and Educational Leadership

2015 - 2016

The College of Education

2008 - 2014

-Department of Educational Leadership

2008 - 2015

Responsibilities: Tenured faculty member responsible for teaching graduate courses in 8 different program areas including Gifted, Creative, and Talented Education (GATE); Educational Administration and Supervision (EDAS); Higher Education (HIED); Teacher Education (TCED); Educational Foundations (EDFN); Middle Childhood Education (MCED); and Counselor Education (CNSL), as well as supervised student teachers in undergraduate school field experiences for the Elementary Education (ELEM) program. Advise and supervise graduate students and serve on graduate student committees (dissertations and comprehensive exams). Serve on university, college, and department committees. Develop and research issues in gifted education and educational leadership with pursuit of a related research agenda. NCATE/CAEP nationally recognized and accredited program reports in 2008 and 2014. Provost-appointment as Faculty Representative to the University Restructuring Transition Team (2013-2014).

-Award notification of early tenure and promotion to Associate Professor in 4 years, April 2012

-Provost-invited to serve as Director of the UALR STEM Center	December 2015
-Sabbatical off-campus duty assignment	2015-2016
-Award notification of early promotion to full Professor in 8 years	April 2016
-Sole faculty member for Educational Administration program students	2020-2021
-Eligible for second sabbatical	Fall 2021

Various Wedge Visiting Professorship, Western Kentucky University (2017)

Various Taught Advanced Quantitative Statistics; Social Sciences; Psychology; Child Develop., etc.

### **The College of William and Mary**

Williamsburg, VA

Research Associate

2005 - 2008

Responsibilities: Contributed to special projects at the William and Mary Center for Gifted Education including evaluations and two federal research grants to develop rigorous curriculum for use in Title I schools. Consulted, corresponded, developed and reviewed documents, collected, coded and analyzed data, conducted professional development, aligned graduate course outcomes and assessments to NCATE Standards, maintained Blackboard course sites, and assisted with manuscript preparation for three textbooks.

### **K-12 EDUCATION EXPERIENCE**

#### **Princeton University Summer Institute for the Gifted**

Princeton, NJ

Academic Dean

2007

Responsibilities: Supervised the academic program for 200 gifted residential students (grades 7-11). Managed the safety of all students, faculty, counselors, and staff. Coordinated staffing, instructional program scheduling, facilities, budgets, assessment measures, student registration, and communication to internal and external audiences including 30 faculty instructors, support staff, central office staff, parents, and university personnel.

#### **Hallsville R-IV Public Schools**

Hallsville, MO

Tenured Teacher and Coach

1999 - 2005

Responsibilities: Taught Gifted and Talented Education K-12; French I-IV; World Languages Exploratory, International Relations; and Psychology. Trained to teach Advanced Placement courses.

#### **Columbia Public Schools**

Columbia, MO

Teaching Fellow, University of Missouri and CPS Partnership

1997 - 1998

Responsibilities: Taught American History, French I, and French II at Oakland Junior High School.

### **RELATED PROFESSIONAL EXPERIENCE**

#### **Stephens College**

Columbia, MO

Conferencing Coordinator

2001 - 2002

Resident Graduate Counselor, Student Affairs

1998 - 2001

Responsibilities: Managed 4 residence halls, 12 staff members, 400 residents, and student educational and social programming on campus.

#### **Lincoln University**

Jefferson City, MO

Adjunct Instructor, Psychology 101: An Introduction

2003 - 2005

#### **Moberly Area Community College**

Moberly, MO

Adjunct Instructor, Psychology 201: Child Growth and Development

2000

### **ACTIVE ORGANIZATIONAL INVOLVEMENT AND LEADERSHIP**

<b>Association</b>	<b>Role</b>	<b>Years</b>
Council for the	CAEP Site Visitor (examiner of university EPP units)	2015-2017, 2019

Accreditation of Educator Preparation (CAEP)	EPP Unit Lead Reporter (Associate Dean role)	2014-2015
	SPA Reviewer for university gifted education programs: National Association for Gifted Children	2012-2017, 2019
American Educational Research Association (AERA)	Member, AERA SIG Research on Giftedness, Creativity, and Talent Development (ROGCT) and AERA SIG Second Language Research (SLR)	2006-2017
	SIG ROGCT Mentor Initiative service	2012
	AERA Proposal Reviewer for multiple groups: -SIG Talent Development of Students Placed At Risk; -SIG Adulthood and Aging; -SIG Early Education and Child Development	2010-2011
	Board Member, AERA SIG ROGCT Elected Graduate Student Representative to SIG	2006-2008
National Association for Gifted Children (NAGC)	The Early Leader Award (for the field nationally)	2018-2019
	Appointed Member, Elections Committee	2018-2020
	Chair, STEM Network (with Special Working Group)	2017-2019
	Chair-Elect, STEM Network	2015-2017
	Chair, Counseling and Guidance Network (renamed the Social and Emotional Development Network)	2013-2015
	Reviewer, NAGC Curriculum Awards Competition	2017
	Board member, NAGC Awards Committee	2015-2016; 2019-2021
	Board member, NAGC Publications Committee	2013-2015
	Editorial Board member, Parenting for High Potential	2012-2013
	Chair-Elect, Counseling and Guidance Network	2011-2013
	Advisory Board Member, Special Populations Netwk.	2011-2012
	Chair, Publications Committee, R&E Network	2012-2014
	Member, Awards Committee, R&E Network	2011-2012
	Board member, Leadership Development Committee	2009-2012
	Member, Development and Fundraising Committee	2008-2009
	Member, Graduate Student Committee	2007-2008
	Reviewer of Session Proposals, Many Networks	2007-present
Lifetime NAGC Member, All Division Networks	2012-present	
Member, Counseling Division Network	2003-present	
Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE)	Board of Directors Member, appointed	2018-2020
	Elected Executive Officer as Secretary, Board of Directors Member, Elected as the write-in candidate; nominated from the floor at the annual National Evaluation Institute meeting in Washington D.C.	2012-2015
Arkansas Association for Gifted Education Administrators (AAGEA)	Candidate, President-Elect	2012
	State Conference Chair/Coordinator	2010 and 2011
	Director of Professional Development	2009-2011
	Board of Directors Member & Regional District Dir.	2009-2013
	Chair, Governance Review Task Force	2010
	Chair, Leadership Develop. & Mentoring Task Force	2010-2011
Arkansans for Gifted and Talented Education (AGATE)	Annual session speaker at state conference	2009-2017
	State Conference Planning Committee	2009-2011
	Sponsorship Coordinator	2009-2011
Foreign Language Association of Missouri	Board of Directors Member	2003-2005
	Chair, Language Immersion	2003-2005
MU Alumni Association	President, MU Little Rock Alumni Chapter	2017-2019
World Council for	Nationally-elected member to the 7-seat international	Aug.8, 2021-2025

Gifted and Talented Children	Executive Committee, for the United States (USA)	
	Nationally-elected delegate alternate representing the United States (USA Delegates: Laurie Croft, Shelagh Gallagher, Ann Robinson)	2019-2021

**AWARDS (19)**

<a href="#">University-Wide Faculty Excellence Award for Public Service</a> , UA-Little Rock	\$5,000.	2021
College <a href="#">Faculty Excellence Award for Public Service</a> , UALR CHASSE	\$1,000.	2020-2021
Faculty Excellence Award in Research, UALR College of Education & Health Professions	\$1,200.	2019-2020
The Early Leader Award, National Association for Gifted Children (NAGC).		2018-19
<i>Given to the individual with the most potential and early leadership track record based on contributions to the field of gifted education in their early career within the past ten years (post-doctoral award).</i>		
Wedge Distinguished Scholar, Western Kentucky University in Bowling Green.		2017
The Challenger Award, Arkansans for Gifted and Talented Education Association (AGATE).		2016
Nominated by department for UALR College Faculty Excellence Award for Service ('15) & Teaching (2021).		
Little Rock School District Community Resource Award for UALR Love Your School Project.		2015
Faculty Excellence Award in Research, UALR College of Education, \$1,000.		2014
UALR College of Education Gene Campbell Faculty Research Scholarship Award, \$15,000.		2013
Graduation and Retention Advocate Award, The University of Arkansas at Little Rock.		2013, 2015
Educator Recognition Award, Arkansans for Gifted and Talented Education Association.		2013
Commencement Faculty Marshall for the College of Education, University of AR at Little Rock.		2012
International Faculty Exchange between UALR and the University of Graz, Austria.		2011
Distinguished Teaching Fellow Medallion, The University of Arkansas at Little Rock.		2011
New Faculty Teaching Commendation, The University of Arkansas at Little Rock.		2011
Cambridge Who's Who Among Executive and Professional Women.		2010
National Association for Gifted Children, Outstanding Doctoral Student Award.		2008
College of William and Mary School of Education Dean's Award for Excellence, \$1,000.		2008
College of William and Mary, Excellence in Gifted Education Award, \$1,000.		2007
P.E.O. International Scholar Award, \$10,000.		2007

**COURSES TAUGHT (28)**

Teach nine graduate courses annually, three courses per semester-- spring, summer, and fall (2008-present). Provide graduate program student advising and service on doctoral dissertation committees as Chair, Co-Chair, and Committee Member on multiple student doctoral dissertations.

Dr. MacFarlane's teaching experience is versatile and diverse as she taught 25 course topics in multiple delivery formats for 8 different education programs across the following degree and certificate areas for the University of Arkansas at Little Rock programs in Gifted, Creative, and Talented Education (GATE); Educational Administration and Supervision (EDAS); Higher Education (HIED); Teacher Education (TCED); Educational Foundations (EDFN); Middle Childhood Education (MCED); and Counselor Education (CNSL), as well as supervised student teachers in undergraduate school field teaching experiences for the Elementary Education (ELEM) program. At the University of Central Arkansas, she teaches graduate courses in School and District Leadership programs. For Mary Baldwin University (MBU) in Staunton, Virginia, she teaches graduate courses in Literacy Development, Language Acquisition, and Literacy in the Content Areas.

1. HMSV8524: Advanced Statistical Methods in Human Service Analytics (online)
2. EDAS 7301: Instructional Leadership and Curriculum Assessment for School Improvement (online)
3. EDAS 7304: Instructional Supervision and Evaluation for Academic Excellence (online)
4. EDAS 7315: Leadership for Social Justice in Rural and Urban Schools (online)
5. EDAS 7320: Leadership Coaching (online)
6. EDAS 8307: Socio-cultural Foundations in Educational Policy (doctoral, traditional and hybrid)
7. EDAS 8320 Advanced Administrative Leadership Theory

8. EDAS 9199 / 9399 / 9699: Dissertation Chair in Educational Administration and Supervision
9. HIED 8345: Leadership Theory in Higher Education (online)
10. CNSL 7300: Foundations for School Guidance and Counseling Programs (online)
11. CNSL 7301: Counseling Theories and Applications (online)
12. CNSL 7302: Techniques for Counseling Interviews (online)
13. EDFN 7370: Educational Assessment in Gifted Education (traditional)
14. EDFN 7330: Human Development (online)
15. GATE 5302: Differentiating for Gifted Learners in the Regular Classroom (online)
16. GATE 7350: Teaching Gifted and Talented Students (traditional face-to-face/f2f)
17. GATE 7355: Seminar in Creativity (traditional f2f and online)
18. GATE 7357: Advanced Curriculum and Instruction in Gifted Education (traditional f2f and online)
19. GATE 7363: Affective Needs of the Gifted (traditional f2f and online)
20. GATE 7390: Supervised Practicum in Gifted Education (traditional f2f and online)
21. GATE 7393: Teaching Advanced Placement (AP) Internship Supervision (online)
22. GATE 7399: Thesis chair in Gifted and Talented Education (online)
23. GATE Program: Comprehensive Exams committee member
24. ELEM 2200/3200/4200: Field Supervision of elementary education undergraduate students (schools)
25. ELEM 4600/4900: Internship Supervision of elementary undergraduate student teachers in schools.
26. MCED 7317: Middle Level Literacy and Language Arts (hybrid)  
*University of Central Arkansas (UCA), Conway, AR:*
27. SLMA 6319: Instructional Leadership I: Cultivating Teacher Leaders (online)
28. EDLP 7324: School Board Relations (online)  
*Mary Baldwin University (MBU), Staunton, Virginia:*
29. ED 606: Integrating Literacy for Content Area (online spring term 2)
30. ED 636: Language Acquisition and Literacy Development II (online spring term 1)
31. ED 672: Literacy Diagnosis and Remediation II (online with in-person practicum)

### DISSERTATION STUDENT COMMITTEES (\*student) (8)

\*Lindsey McBride, Educational Administration and Supervision Program. *"Glass ceilings" and "sticky floors:" Multiple identities of female superintendents and intersectionality.* Dissertation Committee Chair. Successfully defended (April-November 2020). Dissertation committee members: Chair Bronwyn MacFarlane, Carolyn Turturro, Lee Smith, Kent Layton. Proposal date: May 4, 2020. Defense date: November 16, 2020.

\*Necati Sahin, Educational Administration and Supervision Program. Determinants and outcomes of psychological contract fulfillment between principals and teachers: A comparative analysis in charter and regular public schools. Dissertation committee members: Chair Bronwyn MacFarlane, Ibrahim Duyar, Carolyn Turturro, Lee Smith, Kent Layton. Proposal date: April 2, 2020. Defense date: July 15, 2021.

\*Sefa Fidan, Educational Administration and Supervision Program. *Outcomes of principal professional development.* Dissertation Committee Chairperson Bronwyn MacFarlane. In-Progress (February 2020 - Present). Proposal date: TBD. Defense date: TBD.

\*Ayhan Ozturk, Educational Administration and Supervision Program. *Determinants and outcomes of teachers' work engagement and organizational commitment: A cross-national comparative study between Turkey and the United States.* Dissertation Committee Co-Chair with Dr. Ibrahim Duyar. Proposal date: November 4, 2019. Defense date: July 2, 2020.

\*Marcus Johnson, Educational Administration and Supervision Program. *Determinants of teacher collaboration: Examining effects of principals' instructional and distributed leadership and teachers' beliefs, work attitudes and practices.* Dissertation committee member. Proposal date: April 27, 2018. Defense date: April 12, 2019.



\*Li Cao; Higher Education Administration Program. *Intercultural Competence in Chinese Language Programs: Curriculum Design and Instructional Strategies*. Dissertation committee members: Chair Greg Barrett, Carolyn Pearson, John Kuykendall, Bronwyn MacFarlane. Proposal date: April 21, 2015. Defense date: November, 2016.

\*Keri Mina, Educational Administration and Supervision Program. *Analyzing relationships among principal instructional leadership, teacher empowerment, teacher creative practices, and student creative problem solving skills in public and private schools*. Dissertation committee member. Proposal date: July 7, 2015. Defense date: April, 2016.

\*Lee Smith, Educational Administration and Supervision Program. *The role of principal support and leadership in times of uncertainty: Effects on teachers' implementation commitment of reform initiatives*. Dissertation committee member. Proposal date: Fall 2015. Defense date: December, 2016.

Capstone projects (Chair) serving doctoral students in educational leadership:

1. Action research: literacy coaching professional development for teachers
2. Action research: elementary STEM/math/science low student achievement
3. Curriculum: professional development training for college administrators to increase student retention
4. Curriculum: professional development fundraising training for community college foundation
5. Curriculum: principal professional development
6. Curriculum: high school independent study about financial education
7. Curriculum: professional development disability training for vocational instructors

## REFEREED INTERNATIONAL JOURNALS (2)

MacFarlane, B. (2008). Book review of Critical Issues and Practices in Gifted Education: What the research says (translated to Spanish). Edited by C. M. Callahan and J. P. Plucker. *High Ability Studies Special Edition. Revista Española de Pedagogía*; 240, 371-373.

VanTassel-Baska, J.; MacFarlane, B.; & Feng, A. (2006). A cross-cultural study of exemplary teaching: What do Singapore and the United States secondary gifted class teachers say? *Gifted and Talented International*, 21(2). 38-47.

## REFEREED NATIONAL JOURNALS (12)

MacFarlane, B. & Henson, S. (2021). Curriculum and creative leadership: An interview with a leading scholar, Dr. Bronwyn MacFarlane. *Roeper Review*, 43(3), 149-152.  
<https://www.tandfonline.com/doi/pdf/10.1080/02783193.2021.1930233>

MacFarlane, B. & Mina, K. (2018). Cyberbullying and the gifted: Considerations for social and emotional development. *Gifted Child Today*, 41(3), 130-135.

MacFarlane, B. (2018). Guest Editor of special issue focused on STEM Curriculum and Gifted Education Curriculum. *Roeper Review*, 40(2).

MacFarlane, B. (2018) Introduction to the Special Issue, *Roeper Review*, 40(2), 76-77,  
DOI: [10.1080/02783193.2018.1434600](https://doi.org/10.1080/02783193.2018.1434600)

VanTassel-Baska, J.; MacFarlane, B.; Baska, A. (2017). The need for second language learning. *Parenting for High Potential*, 6(5), pp. 4-9. A refereed publication of the National Association for Gifted Children: Washington, D.C.

- MacFarlane, B. (invited). Using the Next Generation Science Standards with gifted and advanced learners. Adams, C., A. Cotabish, & M. Ricci, (2014), *Teachers College Record*.
- MacFarlane, B. (2016, invited). Dumbing down America: The war on our nation's brightest young minds (And What We Can Do to Fight Back). Delisle, J., (2014), *Roeper Review*, 38(1). DOI: 10.1080/02783193.2016.1112720. Available at the following permanent link: <http://dx.doi.org/10.1080/02783193.2016.1112720> .
- MacFarlane, B. (2015). Critical issues and practices in gifted education: What the research says (2nd ed.). Plucker, J. A., & Callahan, C. M. (Eds.). (2014), *Roeper Review*, 37:1, 54-55, DOI: 10.1080/02783193.2015.975776.
- MacFarlane, B. (2013). Words of wisdom when parenting for high potential: An interview with psychologist Dr. Edward R. Amend. *Parenting for High Potential*, 2(6), 12-14. A refereed publication of the National Association for Gifted Children: <http://www.nagc.org/index2.aspx?id=9094>
- MacFarlane, B. (2013). Differentiating for the gifted: A review of teaching resources [Review of the three books (1) *Differentiating instruction with centers in the gifted classroom*, by Roberts, J. & J. Roberts-Bogges; (2) *Differentiation that really works: Language arts grades 6-12*, by C. Adams & R. Pierce; (3) *Effective curriculum for underserved gifted students*, by T. Stambaugh & K. Chandler. *Roeper Review*, 35(1), 65-68. DOI: 10.1080/02783193.2013.740605. <http://www.tandfonline.com/eprint/VYx4WjGgxTlgn9G3ZCbj/full>
- MacFarlane, B. (2012). A parent's guide to encouraging talent in the humanities. *Parenting for High Potential*, 1(8). A refereed publication of the National Association for Gifted Children: <http://phponline.nagc.org/DigitalAnywhere/viewer.aspx?id=5&pageId=1&refid=4502&s=share>
- VanTassel-Baska, J., Feng, A., MacFarlane, B. Heng, M., Teo, C., Wong, L., Quek, C. & Khong, C. (2008). A cross-cultural study of teachers' instructional practices in Singapore and the United States. *Journal for the Education of the Gifted*, 31(3), 214-239.

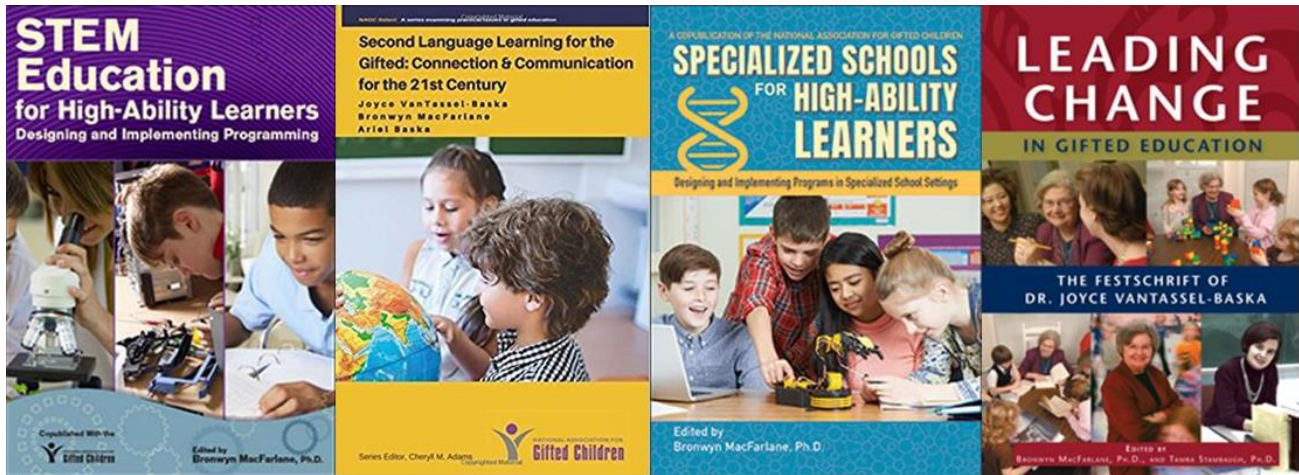
#### **EDITORIALLY-REFEREED NATIONAL PERIODICALS (14)**

- MacFarlane, B. (2018). Resources to accelerate and advance the curriculum. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Summer/August, pp. 3 and 13. A refereed publication of the National Association for Gifted Children.
- MacFarlane, B. (2018). High-level questioning and cognition in advanced curriculum. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Winter/February, pp. 11, 19. A refereed publication of the National Association for Gifted Children.
- MacFarlane, B. (2017). Translating professional development (PD) into high powered classroom curriculum. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Fall/November, p. 5 and 11.
- MacFarlane, B. (2017). Curriculum planning to empower students against bullies. *Teaching for High Potential*, Summer/August. A refereed publication of the National Association for Gifted Children.
- MacFarlane, B. (2017). Under regular review for improving lesson planning. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Winter, p. 4.
- MacFarlane, B. (2016). Critical intelligence: Developing social and emotional awareness. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Fall/November.

- MacFarlane, B. (2016). Diving deep into summer with PBLs: Project- and Problem-Based Learning. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Summer.
- MacFarlane, B. (2016). Developing health literacy. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Winter.
- MacFarlane, B. (2015). Teaching for creative technical talent. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, Fall.
- MacFarlane, B. (2015). The case for integrating social studies education and world languages for gifted learners. The Curriculum Corner: a quarterly column. *Teaching for High Potential*, Summer/June, pp. 4-5. A refereed publication of the National Association for Gifted Children.
- MacFarlane, B. (2015). Teaching what is essential: Planning Essential Questions. The Curriculum Corner: a regular quarterly column. *Teaching for High Potential*, January.
- MacFarlane, B. (invited columnist). The Curriculum Corner: a regular quarterly column began appearing January 2015 and continues through 2018. *Teaching for High Potential*. A refereed publication of the National Association for Gifted Children.
- MacFarlane, B. (2012). Perspective from the periphery: Teaching gifted foreign language students. *Tempo*, 33(2), 26-30. Refereed journal publication of the Texas Association for the Gifted and Talented.
- MacFarlane, B. (2012). Differentiating teacher professional development with design. *Understanding Our Gifted*, 24(2), 9-14. <http://www.our-gifted.com/UOG24-2.pdf>
- MacFarlane, B. (2010). Twice-exceptional students: When giftedness and disability converge, what educators can do. *School and Community: A quarterly publication of the Missouri State Teachers Association*, Winter, 14-15.

#### **BOOKS (4)**

- MacFarlane, B. (Ed.). (2018). *Specialized schools for high ability learners: Designing and implementing programs in specialized school settings*. Waco, TX: Prufrock Press. 200 pages, 13 chapters.
- VanTassel-Baska, J.; MacFarlane, B.; & Baska, A. (2017, invited). *Second language learning for the gifted: Connection and communication for the 21<sup>st</sup> century*. An NAGC Select. Washington, D.C.: National Association for Gifted Children.
- MacFarlane, B. (Ed.). (2016). *STEM education for high-ability learners: Designing and implementing programming*. Waco, TX: Prufrock Press. 270 pages, 15 chapters. (Translated into Arabic.)
- MacFarlane, B. & Stambaugh, T. (Eds.) (2009). *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska*. Waco, TX: Prufrock Press. 606 pages, 45 chapters.



## BOOKS IN DEVELOPMENT

MacFarlane, B. (manuscript in development). *Early childhood social & emotional development & strategies*.

MacFarlane, B. (2<sup>nd</sup> edition in development). *STEM education for high-ability learners: Designing and implementing programming*.

## INVITED CHAPTERS IN BOOKS (25)

MacFarlane, B. (in progress, invited). Curricular considerations in world languages for advanced learners. In J. VanTassel-Baska & C. Little (Eds.), *Content-based curriculum for gifted and talented students, 4<sup>th</sup> edition* (pp.). Waco, TX: Prufrock Press.

MacFarlane, B. & Dailey, D. (2020, invited). Science education. In C. Callahan & J. Plucker (Eds.), *Critical issues and practices in gifted education: What the research says, 3<sup>rd</sup> edition* (pp. 399-416). Waco, TX: Prufrock Press.

MacFarlane, B. & Guilbault, K. (2020, invited). Bullying. In C. Callahan & J. Plucker (Eds.), *Critical issues and practices in gifted education: What the research says, 3<sup>rd</sup> edition* (pp. 75-87). Waco, TX: Prufrock Press.

MacFarlane, B. (2020, invited). Foreign language education and professional learning for teachers of advanced language learners. In A. Novak & C. Webber (Eds.), *Best practices in professional learning and teacher preparation: Methods and strategies for gifted professional development*. (Vol. 3) (pp. 109-128). Waco, TX: Prufrock Press.

MacFarlane, B. (2018). Charting a differentiated course in education with specialized schools, Chapter One. In B. MacFarlane (Ed.), *Specialized schools for high ability learners: Designing and implementing programs in specialized school settings*. (pp. 11-22). Waco, TX: Prufrock Press.

MacFarlane, B. (2018). Telling their stories: Specialized schools for high-ability learners, Chapter 7. In B. MacFarlane (Ed.), *Specialized schools for high ability learners: Designing and implementing programs in specialized school settings*. (pp. 93-104). Waco, TX: Prufrock Press.

MacFarlane, B. (2018). Introduction. In B. MacFarlane (Ed.), *Specialized schools for high ability learners: Designing and implementing programs in specialized school settings*. (pp. 1-8). Waco, TX: Prufrock Press.

- MacFarlane, B. (2018). Conclusion, Chapter 14. In B. MacFarlane (Ed.), *Specialized schools for high ability learners: Designing and implementing programs in specialized school settings*. (pp. 189-192). Waco, TX: Prufrock Press.
- MacFarlane, B. (2018). Teaching what is essential: Asking the essential questions. In J. Danielian; M. Fugate; & E. Fogarty (Eds.), *The Best of Teaching for High Potential* (pp. 113-116). Waco, TX: Prufrock Press.
- MacFarlane, B. (2018). Critical intelligence: Teaching social and emotional awareness. In J. Danielian; M. Fugate; & E. Fogarty (Eds.), *The Best of Teaching for High Potential* (pp. 345-348). Waco, TX: Prufrock Press.
- Tschannen-Moran, M. & MacFarlane, B. (2018, invited). Teacher efficacy in English language arts classrooms. In D. Lapp, D. Fisher, & J. Jensen (Eds.), *Handbook of research on teaching the English Language Arts, 4<sup>th</sup> edition* (pp. 437-451). New York: Erlbaum/Taylor Francis.
- MacFarlane, B. (2017). Curricular considerations in world languages for advanced learners. In J. VanTassel-Baska & C. Little (Eds.), *Content-based curriculum for gifted and talented students, 3<sup>rd</sup> edition* (pp.337-359). Waco, TX: Prufrock Press.
- VanTassel-Baska, J. & MacFarlane, B. (2017, invited). Engineering curriculum and problem-based learning for gifted learners. In A. Cotabish & D. Dailey (Eds.), *Engineering instruction for high ability learners in K-8 classrooms*. (pp. 139-164). Waco, TX: Prufrock Press.
- MacFarlane, B. (2016). Infrastructure of comprehensive STEM programming for advanced learners. In B. MacFarlane (Ed.), *STEM education for high-ability learners: Designing and implementing programming* (pp. 139-162). Waco, TX: Prufrock Press.
- MacFarlane, B. (2016). International STEM education and the integrated role of second language study. In B. MacFarlane (Ed.), *STEM education for high-ability learners: Designing and implementing programming* (pp. 187-206). Waco, TX: Prufrock Press.
- Sedivy-Benton, A.; Fetterly, J.; Wood, B.; & MacFarlane, B. (2014). Using creativity to facilitate an engaged classroom. In Chunxue V. Wang & Valerie C. Bryan (Eds.), *Andragogical and Pedagogical Methods for Curriculum and Program Development* (pp. 169-194). Hershey, PA : IGI Global Press.
- Robinson, A., MacFarlane, B., & Dailey, D. (2013). A. Harry Passow: Curriculum, advocacy, and diplomacy for talent development. In A. Robinson & J. Jolly (Eds.), *Illuminating Lives: Key Figures in Gifted Education* (pp. 220-231). New York, NY: Routledge Press.
- MacFarlane, B. (2010). Adapting world languages curricula for high ability language learners. In J. VanTassel-Baska & C. Little (Eds.), *Content-based curriculum for gifted and talented students, 2<sup>nd</sup> edition* (pp. 283-302). Waco, TX: Prufrock Press.
- Tschannen-Moran, M. & MacFarlane, B. (2010). Teacher efficacy in English language arts classrooms. In D. Lapp, D. Fisher, & J. Jensen (Eds.), *Handbook of research on teaching the English Language Arts, 3<sup>rd</sup> edition* (pp. 218-223). New York: Erlbaum/Taylor Francis.
- MacFarlane, B. (2009). Secondary school writing curriculum. In B. Kerr (Ed.), *Encyclopedia for giftedness, creativity, and talent*. Thousand Oaks, CA: Sage Publications.
- MacFarlane, B. (2009). Scholarships. In B. Kerr (Ed.), *Encyclopedia for giftedness, creativity, and talent*. Thousand Oaks, CA: Sage Publications.

- MacFarlane, B. & Feng, A. (2009). The patterns and profiles of gifted African-American children: Lessons learned. In J. VanTassel-Baska (Ed.), *Patterns and profiles of underrepresented students in gifted programs* (pp. 107-128). Waco, TX: Prufrock Press.
- MacFarlane, B. (2009). Global learning: Teaching world language to gifted learners. In B. MacFarlane & T. Stambaugh (Eds.), *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska* (pp. 299-310). Waco, TX: Prufrock Press.
- VanTassel-Baska, J. & MacFarlane, B. (2009). Enhancing creativity in curriculum. In L. Shavinina (Ed.), *The international handbook on giftedness* (pp. 1061-1084). Springer Netherlands.
- VanTassel-Baska, J. & MacFarlane, B. (2007). Science, Secondary (Teaching of science to secondary gifted students: What do we know?). In C. Callahan & J. Plucker (Eds.), *Critical issues and practices in gifted education: What the research says*, (pp. 579-594). Waco, TX: Prufrock Press.
- VanTassel-Baska, J. & MacFarlane, B. (2007). Writing (Teaching of writing to the gifted: What do we know?) In C. Callahan & J. Plucker (Eds.), *Critical issues and practices in gifted education: What the research says*, (pp. 745-760). Waco, TX: Prufrock Press.

## DISSERTATION

- MacFarlane, B. (2008). *Advanced Placement world language teacher perceptions of high ability students and differentiated instruction*. The College of William and Mary, Williamsburg, VA. Dissertations and Theses Database, UMI Number 3319780.

## EDITORIALLY-REVIEWED NEWSLETTERS (10)

- MacFarlane, B. (2015, July). *Summer Network News: NAGC Counseling and Guidance Newsletter*. Newsletter of the National Association for Gifted Children Counseling and Guidance Network. Washington D.C. Summer, 3 pages. Distributed to readership of 500 network members.
- Feature Spotlight on a STEM Network Member: Dr. Bronwyn MacFarlane. *STEM AND LEAF Science, Technology, Engineering, and Mathematics Network Newsletter #15*. National Association for Gifted Children, February 2015. Retrieved at [http://images.magnetmail.net/images/clients/NAGC/attach/STEM\\_AND\\_LEAF\\_Number\\_15.pdf](http://images.magnetmail.net/images/clients/NAGC/attach/STEM_AND_LEAF_Number_15.pdf)
- MacFarlane, B. (2014). Developing a legacy: Reflections about learning and leading change with Joyce. *NAGC Conceptual Foundations Network Newsletter*: a National Association for Gifted Children newsletter, October.
- MacFarlane, B. (2013). Shifting into top gear for NAGC 2013 from the Counseling and Guidance Network Chairman. *NAGC Counseling and Guidance Network Newsletter*: a National Association for Gifted Children newsletter, October.
- MacFarlane, B. (2013). Back to school welcome from the Counseling and Guidance Network Chair-Elect. *NAGC Counseling and Guidance Network Newsletter*: a National Association for Gifted Children newsletter, August.
- MacFarlane, B. (2009). Significant researcher: Developing Talent in Conducting Biographical Research in Gifted Education: An Interview with Dr. Ann Robinson. *SIGNificance*: American Educational Research Association newsletter for Research in Gifted and Talented SIG, Spring.

- MacFarlane, B. (2008). SIGNificant researcher: An interview with an eminent researcher of giftedness and talent... Joyce VanTassel-Baska on developing talent in conducting gifted education research. *SIGNificance*: American Educational Research Association newsletter for Research in Gifted and Talented SIG, Spring.
- MacFarlane, B. (2007). Developing leaders in gifted education: The key to bridging research, policy, and practice. *Quest*, 18(2). National Association for Gifted Children, Research and Evaluation division Newsletter.
- MacFarlane, B. (2007). Teacher Quality. *Systems Newsletter*. The College of William and Mary, Center for Gifted Education. Article on research findings and a related annotated bibliography.
- MacFarlane, B. (2006). Research tips: Teaching writing to secondary gifted. *Systems Newsletter*, Spring, 14(2). The College of William and Mary, Center for Gifted Education.

#### **OTHER PUBLICATIONS: REPORTS FOR ACCREDITATION OR PROGRAM REVIEW**

**(23 accreditation reports and 39 annual assessment reports, = 62 total reports in 2014-2015)**

10 education programs in the college were nationally recognized by CAEP Specialized Professional Associations (SPA) with reports written during Dr. MacFarlane's interim term as Associate Dean.

- University of Arkansas at Little Rock, College of Education and Health Professions, Education Programs. (2015). *Professional Education Data System (PEDS) Annual Report*. The college-wide national report of education preparation undergraduate and graduate programs. Submitted to AACTE for national review. Team role: provided oversight, collected data, reviewed, analyzed and discussed, as the interim associate dean of the college and coordinator of accreditation and reporting.
- University of Arkansas at Little Rock, College of Education and Health Professions, Education Programs. (2015). *Title II Annual Federal Report: Traditional*. The college-wide federal report of education preparation initial licensure programs. Submitted to Westat for national review. Team role: provided oversight with the college education licensure officer, collected data, reviewed, and discussed, as the interim associate dean of the college and coordinator of accreditation and reporting.
- University of Arkansas at Little Rock, College of Education and Health Professions, Education Programs. (2015). *Title II Annual Federal Report: Non-Traditional/ Alternative/ IHE-based*. The college-wide federal report of education preparation non-traditional programs. Submitted to Westat for national review. Team role: provided oversight with the college education licensure officer, collected data, reviewed, and discussed, as the interim associate dean of the college and coordinator of accreditation and reporting.
- University of Arkansas at Little Rock, College of Education and Health Professions, Education Programs. (2015). *CAEP Education Preparation Programs (EPP) Annual Report*. The college-wide program report of education preparation programs. Submitted to CAEP for national review. Team role: provided oversight, collected data, reviewed, analyzed, edited, and submitted as the interim associate dean of the college and coordinator of accreditation and reporting.
- University of Arkansas at Little Rock, College of Education and Health Professions, Department of Educational Leadership, Learning Systems Technology Education (LSTE) Graduate Program. (2015). *A program self-study and evaluation of educational findings*. An individual program review written for the college program and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Recommended Program by external reviewers.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of English, English Education Undergraduate Program. (2015). *Specialized Professional Association (SPA) for the National Council for Teachers of English (NCTE) Undergraduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized.

University of Arkansas at Little Rock, College of Education and Health Professions, Education Programs. (2015). *College Annual Assessment Reports (N=39)*. Annual campus reporting of college programs at the undergraduate and graduate levels. Submitted to UALR Assessment Central. Team role: provided oversight, collected data, reviewed, and discussed, as the interim Associate Dean of the college and coordinator of accreditation and reporting. Submitted.

University of Arkansas at Little Rock, College of Education and Health Professions, Education Programs. (2015). *National Council of Teacher Quality (NCTQ) Requests*. Ongoing requests for national reporting of education preparation undergraduate and graduate programs. Submitted to NCTQ for review. Team role: provided oversight, collected data, reviewed, and discussed, as the interim associate dean of the college and coordinator of accreditation and reporting.

University of Arkansas at Little Rock, College of Education and Health Professions, Education Programs. (2015). *Template for Institutional Review (IR)*. Developed template for use with annual campus reporting of college-wide programs at the undergraduate and graduate levels. Submitted as interim associate dean of the college and coordinator of accreditation and reporting.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Teacher Education, Mathematics Education Graduate Program. (2015). *Specialized Professional Association (SPA) for the National Council of Teachers of Mathematics (NCTM) Graduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized with conditions.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Teacher Education, Mathematics Education Undergraduate Program. (2015). *Specialized Professional Association (SPA) for the National Council of Teachers of Mathematics (NCTM) Undergraduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized with conditions.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Educational Leadership, Educational Administration and Supervision (EDAS) Building Level Graduate Program. (2015). *Specialized Professional Association (SPA) for the Educational Leadership Constituent Council (ELCC) Building Level Administration Graduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized with conditions.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Educational Leadership, Educational Administration and Supervision (EDAS) District Level Graduate Program (2015). *Specialized Professional Association (SPA) for the Educational*



*Leadership Constituent Council (ELCC) District Level Administration Graduate Accreditation Report: A review of educational findings for national recognition.* An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized with conditions.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Nursing Undergraduate Program. (2014). *ACEN Evaluation Review Panel Accreditation Report: A review of educational findings for national recognition.* An individual program review written for the college program, ACEN, and the Arkansas Department of Higher Education. Decision: National Accreditation with eight year recommendation.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Teacher Education, Reading Education Graduate Program. (2014). *Council for the Accreditation of Educator Preparation (CAEP), Specialized Professional Association (SPA) for the International Literacy Association (IRA) Graduate Accreditation Report: A review of educational findings for national recognition.* An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally Recognized.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Teacher Education, Social Studies Education Graduate Program. (2014). *Council for the Accreditation of Educator Preparation (CAEP), Specialized Professional Association (SPA) for the National Council for the Social Studies (NCSS) Graduate Accreditation Report: A review of educational findings for national recognition.* An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally Recognized.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Teacher Education, Social Studies Education Undergraduate Program. (2014). *Council for the Accreditation of Educator Preparation (CAEP), Specialized Professional Association (SPA) for the National Council for the Social Studies (NCSS) Undergraduate Accreditation Report: A review of educational findings for national recognition.* An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally Recognized.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of English, English Education Undergraduate Program. (2014). *Specialized Professional Association (SPA) for the National Council for Teachers of English (NCTE) Undergraduate Accreditation Report: A review of educational findings for national recognition.* An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized with conditions.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Teacher Education, Mathematics Education Graduate Program. (2014). *Specialized Professional Association (SPA) for the National Council of Teachers of Mathematics (NCTM) Graduate Accreditation Report: A review of educational findings for national recognition.* An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized with conditions.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Teacher Education, Mathematics Education Undergraduate Program. (2014). *Specialized Professional Association (SPA) for the National Council of Teachers of Mathematics (NCTM) Undergraduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Nationally recognized with conditions.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Educational Leadership, Educational Administration and Supervision (EDAS) Building Level Graduate Program. (2014). *Specialized Professional Association (SPA) for the Educational Leadership Constituent Council (ELCC) Building Level Administration Graduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Further development required. Note: Nationally recognized with conditions during next cycle in 2015.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Educational Leadership, Educational Administration and Supervision (EDAS) District Level Graduate Program. (2014). *Specialized Professional Association (SPA) for the Educational Leadership Constituent Council (ELCC) District Level Administration Graduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided oversight, review, and editing as the interim associate dean of the college and coordinator of accreditation and reporting. Decision: Further development required. Note: Nationally recognized with conditions during next cycle in 2015.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Educational Leadership, Gifted and Talented Education (GATE) Graduate Program. (2013). *Specialized Professional Association (SPA) for the National Association for Gifted Children (NAGC) Graduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided review, data collection, data analysis, narrative synthesis, and editing as program faculty. Decision: Nationally recognized.

University of Arkansas at Little Rock, College of Education and Health Professions, Department of Educational Leadership, Gifted and Talented Education (GATE) Graduate Program. (2008). *Specialized Professional Association (SPA) for the National Association for Gifted Children (NAGC) Graduate Accreditation Report: A review of educational findings for national recognition*. An individual program review written for the college program, CAEP, and the Arkansas Department of Education. Team role: provided review, data analysis, narrative synthesis, and editing as program faculty. Decision: Nationally recognized.

#### **OTHER PUBLICATIONS: REPORTS FROM UNIVERSITY, GRANT OR CONTRACT WORK (11)**

MacFarlane, B. (2017). *Mellon STEM and foreign language collaborative grant project for Union College*. Union College in Schenectady, NY. External Consultant. April.

MacFarlane, B. & Ghosh, A. (2015). *Academic summary for inclusion in the UALR-eSTEM Memorandum of Understanding*. University of Arkansas at Little Rock/eSTEM Academic Sub-Committee. April 16.

MacFarlane, B., Ghosh, A., Connelly, J., Fetterly, J., & Jones, D. (2015). *Exploring the possibility of a campus-based eSTEM K-12 charter school at the University of Arkansas at Little Rock*. Concept White Paper. February 5.

University of Arkansas at Little Rock Office of the Provost Transition Team. (2014). *UALR written report on second phase of academic restructuring*. A transition team facilitated the process for the three new colleges: (a) Arts Letters, and Sciences; (b) Education and Health Professions; and (c) Social Sciences and Communications. Spring.

University of Arkansas at Little Rock Office of the Provost Transition Team. (2014). *UALR written report on second phase of academic restructuring, Appendix I: Review of program coordination and actionable recommendations as related to programs in education*. Spring.

University of Arkansas at Little Rock Office of the Provost Transition Team. (2014). *UALR written report on second phase of academic restructuring, Appendix F: Summary of College of Education Teacher Preparation Faculty responses to "A proposal to establish a UALR secondary education research on teaching institute."* May.

MacFarlane, B. (2010). *Summary of curriculum development on sustainable environmental systems*. The Toyota International Teacher Program and the Institute for International Education.

Arkansas Department of Education Scholastic Audit Team Ten. (2010, December). *Scholastic Audit Report for Belwood Elementary School of the North Little Rock Public School District: A review of educational findings with commendations and recommendations for next steps*. An individual school improvement review written for the school district and the Arkansas Department of Education.

Arkansas Department of Education Scholastic Audit Team Ten. (2010, January). *Scholastic Audit Report for College Hill Middle School of the Texarkana Public School District: A review of educational findings with commendations and recommendations for next steps*. An individual school improvement review written for the school district and the Arkansas Department of Education.

Arkansas Department of Education Scholastic Audit Team Ten. (2009, October). *Scholastic Audit Report for Meadowcliff Elementary School of the Little Rock Public School District: A review of educational findings with commendations and recommendations for next steps*. An individual school improvement review written for the school district and the Arkansas Department of Education.

VanTassel-Baska, J., Stambaugh, T., & MacFarlane, B. (2008). *School District of Rock Hill, South Carolina Gifted Program Review: A report of service findings with commendations and recommendations for next steps*. A gifted program review written for the school district.

VanTassel-Baska, J., Quek, C., Feng, A., & MacFarlane, B. (2006). *Project Synergy: A cross-cultural study of teacher behavior in secondary school gifted classrooms in Singapore and the United States*. A research study for the Ministry of Education, Singapore.

#### **OTHER PUBLICATIONS: CURRICULUM (5)**

MacFarlane, B. (2011). *Ready for Success Curriculum Age 4*. Little Rock, AR: Arkansas HIPPY (Home Instruction for Parents of Preschool Youth).

MacFarlane, B. (2011). *Training Manual for Ready for Success Curriculum Age 4*. Little Rock, AR: Arkansas HIPPY (Home Instruction for Parents of Preschool Youth).

MacFarlane, B. (Ed.). (2010). *Sustainable environmental systems: An advanced curriculum development project*. The Toyota International Teacher Program and the Institute for International Education. 250 pages.

Center for Gifted Education, The College of William and Mary. (2010). *Dig It! A Third Grade Earth/Space Science Unit*. Funded by the Jacob K. Javits Program, United States Department of Education. Waco, TX, Prufrock Press.

Center for Gifted Education, The College of William and Mary. (2010). *Budding Botanists: A First and Second Grade Life Science Unit*. Funded by the Jacob K. Javits Program, United States Department of Education. Waco, TX, Prufrock Press.

#### **OTHER PUBLICATIONS: NEWSPAPER OP-ED (1)**

MacFarlane, B. (rejected). STEM Success: Why some schools have better programs for science and math. *Washington Post*. Op.Ed. submitted Friday, September 25, 2015.

#### **OTHER PUBLICATIONS: REGIONAL NEWSLETTERS (5)**

MacFarlane, B. (2011). AAGEA Fall Workshop 2011: Linking state professional development with standards for gifted leaders. *AGATE Newsletter for Arkansans for Gifted and Talented Education. AAGEAN Website for Arkansas Association for Gifted Education Administrators*.

MacFarlane, B. (2011). Faceting gems with sparkling gems: Debuting AAGEA-AGEM, an initiative for developing state leaders in gifted education. *AAGEAN Newsletter and Website for Arkansas Association for Gifted Education Administrators*.

MacFarlane, B. (2011). Gifted and talented teachers and students plan for 2011 Summer Laureate University. *AAGEAN Newsletter for Arkansas Association for Gifted Education Administrators*.

MacFarlane, B. (2011). Learning with twice-exceptionality and teaching to talent development. *GAMbit Newsletter: A quarterly publication of the Missouri Association for the Gifted*.

MacFarlane, B. (2010). 2010 Summer Laureate University celebrates 30 Years! *AAGEAN Newsletter for Arkansas Association for Gifted Education Administrators*.

#### **EDITORSHIP: COLLEGE NEWSLETTERS (5)**

MacFarlane, B. & Krum, A. (Eds.). (2015, Summer). *CEHP Trojan Excellence*. Newsletter of the College of Education and Health Professions (CEHP) at the University of Arkansas at Little Rock. CEHP Dean's Office. Issue 5. 12 pages.

MacFarlane, B. (Ed.). (2015, May). *UALR CEHP Trojan Excellence*. Recognizing excellence in the College of Education and Health Professions among faculty, students, and staff each month. Newsletter of the College of Education and Health Professions (CEHP) at the University of Arkansas at Little Rock (UALR). CEHP Dean's Office. Issue 4. 19 pages.

MacFarlane, B. (Ed.). (2015, March/April). *CEHP Trojan Excellence*. Newsletter of the College of Education and Health Professions (CEHP) at the University of Arkansas at Little Rock. CEHP Dean's Office. Issue 3. 9 pages.

MacFarlane, B. (Ed.). (2015, February). *CEHP Trojan Excellence*. Newsletter of the College of Education and Health Professions (CEHP) at the University of Arkansas at Little Rock. CEHP Dean's Office. Issue 2. 6 pages.

MacFarlane, B. (Ed.). (2015, January). *CEHP Trojan Excellence*. Newsletter of the College of Education and Health Professions (CEHP) at the University of Arkansas at Little Rock. CEHP Dean's Office. Issue 1. 4 pages.

### **GRANTS RECEIVED AND MANAGED (5)**

UA-Little Rock College of Education and Health Professions (CEHP) Grant Incentive Program. (2017-2018). Proposal submitted to the CEHP Research and External Funding Committee for incentivizing the development of a federal grant application to submit to the U.S. Department of Education/FY 2017 Supporting Effective Educator Development Grant Program competition, "Cultivating the SEED: Cultivating Teacher, School, and University Effectiveness in Charter Education." B. MacFarlane, Principal Investigator. Accepted. Amount secured \$1,600.

University of Arkansas at Little Rock College of Education Gene V. Campbell Faculty Research Scholarship Award. (2013). *The effects of a gifted education early childhood home-based curriculum with families in poverty*. B. MacFarlane, Principal Investigator. Accepted. Amount secured \$15,000.

Arkansas-HIPPY. (2010). *Improving rigor and challenge in home-based curriculum for low-income high-ability children*. HIPPY curriculum improvement project. B. MacFarlane, Curriculum Developer. Accepted. Amount secured \$15,000.

Toyota International Teacher Program; Toyota USA; Institute of International Education. (2009). *Developing curriculum for school and community dissemination*. Curriculum development project. B. MacFarlane, Curriculum Coordinator. Accepted. Amount secured \$12,000.

P.E.O. (2007). *P.E.O. International Scholar Award*. B. MacFarlane, Doctoral Candidate. Accepted. Amount secured \$10,000.

### **GRANTS TEAM MEMBER (11)**

Mellon Our Shared Humanities Discovery Grant. (2017). *Synergies between STEM and Modern Languages and Literatures (MLL) Project at Union College, Schenectady, NY*. Megan Ferry, Principal Investigator. Team role: Campus Consultant. \$8,000.

Little Rock Mayor's Office. (2014-2015). *Love Your School Nutrition Project*. Over 240 student volunteers and professors in the College of Education and Health Professions delivered the *Love Your School* nutrition curriculum to 2,500 elementary children throughout Little Rock Public Schools throughout the winter months of 2015. Team role: Leader of organizing the college's volunteer involvement.

United States Department of Education. (2008-2011). Project STEM Starters Javits Grant. Robinson & Cotabish, Co-Principal Investigators. Team role: Data collection. \$2.4 million.

Rock Hill, SC School District. (2008). Rock Hill Schools Gifted Program Review. J. VanTassel-Baska, B. MacFarlane, T. Stambaugh, Co-Principal Investigators. \$18,000.

Arlington, VA Public Schools. (2008). Arlington Schools Gifted Program Evaluation. J. VanTassel-Baska, Principal Investigator. Team role: Data analysis. \$50,000.

United States Department of Education. (2006-2008). Project Clarion Javits Grant. J. VanTassel-Baska, Principal Investigator. Team role: Curriculum writing and data collection. \$3 million.

United States Department of Education. (2005-2007). Project Athena Javits Grant. J. VanTassel-Baska, Principal Investigator. Team role: Data collection. \$3 million.

Jack Kent Cooke Foundation. (2005-2006). Jack Kent Cooke National Leadership Conference. J. VanTassel-Baska, Principal Investigator. Team role: Document review. \$73,475.

South Carolina Department of Education. (2005). South Carolina Project STAR Research Follow-up Study. J. VanTassel-Baska, Principal Investigator. Team role: Data analysis. \$111,566.

Korean Ministry of Education. (2005). Korean Educator Training in Gifted Education. J. VanTassel-Baska, Principal Investigator. Team role: Document development and communications. \$50,785.

Singapore Ministry of Education. (2005). Project Synergy Cross-Cultural Study of Teachers of the Gifted. J. VanTassel-Baska, Principal Investigator. Team role: Literature review and data analysis. \$165,381.

### **SUBMITTED GRANT PROPOSALS (5)**

University of Central Arkansas Graduate Recruitment Grant for advertising graduate leadership programs in School and District Leadership at the certificate, masters, and specialist levels (2021). B. MacFarlane, coordinator. \$2,000. Request under review.

U.S. Department of Education/FY 2017 Supporting Effective Educator Development Grant Program. (2018). *Cultivating the SEED: Cultivating teacher, school, and university effectiveness in charter education*. B. MacFarlane, Principal Investigator. \$4 million. Unfunded.

Fulbright U.S.-Germany International Educational Administrators Program. (2015). B. MacFarlane. Unfunded.

University of Arkansas at Little Rock College of Education Gene V. Campbell Faculty Research Scholarship Award. (2013). *Evaluating classroom teaching for creativity to facilitate engaged learning*. B. MacFarlane, Principal Investigator. \$15,000. Unfunded.

American Educational Research Association Grants Program. (2011). *Scale up expansion of Arkansas HIPPY Ready for Success*. B. MacFarlane, Principal Investigator. \$35,000. Unfunded.

### **SUBMITTED GRANT PROPOSALS, TEAM MEMBER (3)**

University of Central Arkansas. (2019). *Project CODECS (Creating opportunities for distinction in education through computer science)*. Submitted to the U.S. Department of Education Federal Javits Grant Competition/FY2019. Team Role: Curriculum expert. \$4.5 million. Unfunded.

Arkansas Division of Childcare and Early Childhood Education. *Institutes, statewide, and regional conferences with Project SCORE*. Arkansas HIPPY, applicant agency. Team role: External evaluator. \$79,302.

Arkansas Division of Childcare and Early Childhood Education. *Family engagement and parenting intervention with Project SCORE*. Arkansas HIPPY, applicant agency. Team role: External evaluator. \$81,802.

### **REFEREED NATIONAL AND INTERNATIONAL PRESENTATIONS (66)**

- MacFarlane, B. (2021). *Essential understandings for delivering advanced social and emotional curriculum*. Workshop presented live for the virtual conference of the European Council for High Ability (ECHA), September 1.
- MacFarlane, B.; VanTassel-Baska, J.; Roberts, J.; Hertzog, N.; & Clark, T. (2021). *Specialized schools for high-ability learners: Delivering advanced educational programs*. Symposia presented for the virtual conference of the European Council for High Ability (ECHA), August 31.
- MacFarlane, B. (2021). *Online professional learning in gifted education and the critical use of engagement and interactive technologies*. Session presentation for the virtual conference of the European Council for High Ability (ECHA), August 31-September 2.
- Guilbault, K. & MacFarlane, B. (2021). *Cyberbullying and the gifted: What parents need to know*. Session for the biennial conference of the World Council for Gifted Children, virtual conference format during pandemic, August 3.
- MacFarlane, B. & Dailey, D. (2021). *Teaching science to gifted learners*. Session for the biennial conference of the World Council for Gifted Children, virtual conference format during pandemic, August 3.
- MacFarlane, B. (2021). *Essential understandings for social and emotional curriculum for gifted learners*. Session for the biennial conference of the World Council for Gifted Children, virtual conference format during pandemic, August 3.
- MacFarlane, B. & Dailey, D. (wait listed, 2021). *Science education for gifted students*. Session proposal submitted for the annual conference of the National Association for Gifted Children, Denver or virtual conference format during pandemic, November.
- MacFarlane, B. (rejected, 2021). *An enduring challenge: Jealousy, sexism, and gifted females*. Session proposal submitted for the annual conference of the National Association for Gifted Children, Denver or virtual conference format during pandemic, November.
- Guilbault, K. & MacFarlane, B. (rejected, 2021). *Bullying, cyberbullying, and the gifted: What parents need to know*. Session proposal submitted for the annual conference of the National Association for Gifted Children, Denver or virtual conference format during pandemic, November.
- MacFarlane, B. & Honeck, E. (2020). *Social emotional learning in early childhood: Practical strategies for families and educators*. Session presented for the annual conference of the National Association for Gifted Children, virtual conference format during pandemic, November.
- Novak, A., Webber, C., MacFarlane, B., et al. (2020). *Book chapter: Professional learning in foreign language teaching*. Book panel session presented for the annual conference of the National Association for Gifted Children, virtual conference format during pandemic, November.
- MacFarlane, B. (postponed due to pandemic). *Leadership for specialized programming and schools*. Session accepted for presentation at the annual conference of the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Asheville, NC, October 2020.
- MacFarlane, B. (postponed). *Evaluation and assessment in specialized programming and schools*. Session submitted for presentation at the annual conference of the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Asheville, NC, October 2020.
- MacFarlane, B. (accepted, travel unfunded). *Leadership for specialized programming and schools*. Session submitted for presentation at the annual conference of the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), High Point University, NC, October 2019.

- MacFarlane, B. (accepted, unfunded). *Leadership for high ability programming in specialized schools*. The European Council for High Ability Thematic Conference, Dubrovnik, Croatia, October 16-18, 2019.
- MacFarlane, B.; VanTassel-Baska, J.; Roberts, J.; Hertzog, N.; Amspaugh, C.; & Ayers-Paul, K. (2019). *Specialized schools for high ability learners: Delivering advanced educational programs*. Session presented for the annual conference of the National Association for Gifted Children, Albuquerque, NM, November.
- MacFarlane, B.; Novak, A.; & Lewis, K. (rejected). *Rural talent development: Programmatic considerations for teachers and administrators*. Submitted for session presentation the annual conference of the National Association for Gifted Children, Albuquerque, NM, November, 2019.
- MacFarlane, B.; Roberts, J.; Hertzog, N.; Amspaugh, C.; & Ayers-Paul, K. (2019). *Specialized schools for talent development: Delivering an advanced education program*. Submitted for session presentation at the 23<sup>rd</sup> Biennial World Council for Gifted and Talented Children. Nashville, TN, July 27.
- MacFarlane, B.; Novak, A.; & Lewis, K. (2019). *Practical programming for rural gifted teachers and administrators*. Submitted for session presentation at the 23<sup>rd</sup> Biennial World Council for Gifted and Talented Children. Nashville, TN, July 28.
- MacFarlane, B. (2018). *Leadership for gifted programming in urban and rural schools*. Session accepted for presentation at the annual conference of the National Association for Gifted Children, Minneapolis, MN, November 17, 2018.
- MacFarlane, B. (2018). *Curricular design for social and emotional learning among the gifted*. Session accepted for presentation at the annual conference of the National Association for Gifted Children, Minneapolis, MN, November 17, 2018.
- MacFarlane, B. (2018). *Essential understandings for social and emotional curriculum*. Session submitted for presentation at the annual conference of the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Williamsburg, VA, October 2018.
- MacFarlane, B. (2018). *Designing and implementing programs in specialized school settings*. Session submitted for presentation at the annual conference of the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Williamsburg, VA, October 2018.
- MacFarlane, B. (2017). *Essential understandings for social and emotional curriculum*. Accepted session presented at the annual conference of the National Association for Gifted Children, Charlotte, NC, November 11, 2017.
- MacFarlane, B. (accepted, unfunded). *Designing and delivering STEM education curriculum to high ability learners*. Accepted for session presentation at the 22<sup>nd</sup> Biennial World Council for Gifted and Talented Children. Sydney, Australia, August, 2017.
- MacFarlane, B. (2016). *Critical literacy: Integrating foreign language and STEM in the curriculum*. Paper session for presentation at the annual conference of the American Council on the Teaching of Foreign Languages, Boston, MA, November 19.
- MacFarlane, B.; Roberts, J.; Dailey, D.; Coxon, S.; & Chamberlain, S. (2016). *Developing critical STEM literacy and delivering better STEM programs*. Invited session for Signature Series presented at the annual conference of the National Association for Gifted Children, Orlando, FL, November 4.



- Assouline, S.; Colangelo, N.; Renzulli, J.; Reis, S.; Betts, G.; VanTassel-Baska, J.; MacFarlane, B.; Gallagher, S.; Stambaugh, T.; Wood, S.; Carr, D.; Palevich, M.; Hertzog, N. (2016, invited). *Models to implementation*. Invited for pre-convention workshop presentation at the annual conference of the National Association for Gifted Children, Orlando, FL, November 3.
- MacFarlane, B. (rejected). *Critical intelligence: Social and emotional awareness in a me-centric world*. Session submitted for presentation at the annual conference of the National Association for Gifted Children, Orlando, FL, November, 2016.
- MacFarlane, B. (rejected). *Critical technologies: Online learning in gifted education*. Session submitted for presentation at the annual conference of the National Association for Gifted Children, Orlando, FL, November, 2016.
- MacFarlane, B. (rejected). *Connecting to the world: Comprehensive program delivery for STEM education*. Session for presentation at the annual conference of the American Council on the Teaching of Foreign Languages, Boston, MA, November 2016.
- MacFarlane, B. (accepted, unfunded). *Perceptions of teacher growth during a graduate practicum*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Louisville, KY, October.
- MacFarlane, B. (2016). *Critical intelligence: Social and emotional awareness in a me-centric world*. Session presented at the annual SENG conference for the Social Emotional Needs of the Gifted, Williamsburg, VA, July.
- MacFarlane, B. (2016, invited). *Critical literacy: Designing better STEM programs for the gifted and talented*. Invited webinar series (2-part) for the National Association for Gifted Children showcasing the book “STEM Education for High Ability Learners,” Spring: March 30 and April 13, 2016.
- MacFarlane, B.; Coxon, S.; Roberts, J.; Breedlove, L.; Buchanan, M.; & Dailey, D. (invited national panel). *STEM opportunities for gifted learners*. Invited expert panelist speaker for the annual Council for Exceptional Children (CEC) 2016 Convention and Expo, St. Louis, Missouri, the premier association for special education professionals, April 13-16, 2016.
- MacFarlane, B.; Housand, A.; & Goff, W. (invited Signature Series Session). *Social and emotional intelligence: Implementing socio-affective curriculum in academic settings for the gifted and talented*. Signature Series special session invited for presentation for 85 educators at the annual conference of the National Association for Gifted Children, Phoenix, AZ, November, 14, 2015.
- MacFarlane, B., Roberts, J., Kerr, B., Wright, J.D., Dailey, D., Coxon, S., Mann, E., & Miller, R. (invited NAGC STEM Network Evening Event). *STEM Innovation Series: Educational Programming for High Ability Learners in Science, Technology, Engineering, and Mathematics: Book signing and table talks with contributing chapter authors of “STEM Education for High Ability Learners: Designing and Implementing Programming.”* STEM Network Evening Event special session invited for presentation and book signing at the annual conference of the National Association for Gifted Children, Phoenix, AZ, November, 13, 2015.
- MacFarlane, B. (2015). *Delivering a comprehensive STEM education program*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Charleston, SC, October 9.
- MacFarlane, B. (2015). *Common Core State Standards and gifted education models: Relationship opportunities between federal education initiatives with gifted education models and systems for*

- achieving instructional differentiation*. Session presented at the 21<sup>st</sup> Biennial World Council for Gifted and Talented Children. Odense, Denmark, August 10-14.
- MacFarlane, B. (2015). *World language teacher perceptions toward high ability students and differentiated instruction in Advanced Placement classrooms*. Session presented at the 21<sup>st</sup> Biennial World Council for Gifted and Talented Children. Odense, Denmark, August 10-14.
- MacFarlane, B. (2015). *A Home-based curricular intervention for high ability, low-income students*. Session accepted for presentation at the 21<sup>st</sup> Biennial World Council for Gifted and Talented Children. Odense, Denmark, August 10-14.
- MacFarlane, B. (2015). *STEM programmatic design: Creative teaching for technical talent development*. Session invited for presentation at the 38<sup>th</sup> University of Connecticut CONFRATUTE. Storrs, Connecticut, July 16.
- MacFarlane, B. (accepted, unable to attend due to lack of funding). *Relationship opportunities between the 21<sup>st</sup> Century Skills and the CCSS with gifted education models and systems*. Session accepted for presentation at the annual conference of the Council for Exceptional Children. San Diego, CA, April 10, 2015.
- MacFarlane, B. (2014). *Creatively teaching foreign language learners with technology*. Session presented at the annual conference of the American Council on the Teaching of Foreign Languages, San Antonio, TX, November 22.
- MacFarlane, B.; Housand, A.; & Goff, W. (invited). *Social and Emotional Intelligence: Implementing Socio-Affective Curriculum in Academic Settings for the Gifted and Talented*. Invited preconference session invited for submission for presentation proposal at the annual conference of the National Association for Gifted Children, Baltimore, MD, November 13, 2014.
- MacFarlane, B. (2014). *Gifted theoretical models and the Common Core State Standards: A Relationship opportunity for advanced learning*. Session presented at the annual conference of the National Association for Gifted Children, Baltimore, MD, November 15.
- MacFarlane, B. (rejected). *Instructional patterns to increase creativity and creative teaching*. Session submitted for presentation proposal at the annual conference of the National Association for Gifted Children, Baltimore, MD, November 13-16, 2014.
- MacFarlane, B. (2014). *Training early childhood educators in effective differentiation for high ability young children*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation, Williamsburg, VA, October 2.
- MacFarlane, B. (2014). *First time attendees introductory session to CREATE*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation, Williamsburg, VA, October 3.
- Duyar, I.; Pearson, C.; MacFarlane, B.; Ras, N.; & Kurt, T. (2014). *Multilevel analysis of teachers' work attitudes: Role of principal leadership and teacher collaboration*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA. April 3-7.

- Duyar, I.; Pearson, C.; Ras, N.; Kurt, T.; & MacFarlane, B. (2014). *Analysis of teachers' task and extra-role performance under different autonomy regimes*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA. April 3-7.
- MacFarlane, B. & Honeck, E. (accepted for presentation, cancelled due to scheduled award conflict). *Social and emotional development during early childhood among gifted and talented children*. Session accepted for presentation at the annual conference of the Council for Exceptional Children. Philadelphia, PA. April 10, 2014.
- MacFarlane, B. (rejected). *Relationship opportunities between the 21<sup>st</sup> Century Skills and the Common Core State Standards with gifted education models and systems for achieving instructional differentiation*. Session for presentation at the annual conference of the Council for Exceptional Child. Philadelphia, PA. April 2014.
- MacFarlane, B. (2013). *Delivering specialized instruction: Incorporating second language education within gifted curriculum and program models*. Preconference workshop session invited for proposal and selected from nearly 1,000 submissions and 350 slots to present at the 60th Annual Convention of the National Association for Gifted Children in Indianapolis, IN, November 7.
- Cross, T.; Jackson, S.; MacFarlane, B.; Mendaglio, S.; & Peterson, J. (2013, invited). *Allies in service: Theory, research, and practice*. Conference Sunday Super Session invited super session panelist for the 60th Annual Convention of the National Association for Gifted Children in Indianapolis, IN, November 10.
- MacFarlane, B. & Wood, B. (2013). *Developing creative curriculum for summer programs differentiated for the gifted*. Session accepted for presentation at the annual conference of the National Association for Gifted Children, Indianapolis, IN, November 9.
- Stephens, K.; Betts, G.; Gentry, M.; Leppien, J.; MacFarlane, B.; Ohtani-Chang, C.; Peters, S.; Peterson, J.; Shah-Coltrane, S.; Sheets, C.; Tieso, C.; & Whitaker, G. (2013). *We want YOU! How to get more involved in the work of NAGC*. Leadership Committee Session accepted for presentation at the annual conference of the National Association for Gifted Children, Indianapolis, IN, November 8.
- MacFarlane, B. (2013). *Assessing relationships between 21<sup>st</sup> Century Skills, Common Core State Standards, and theoretical models with gifted education*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation, Atlanta, GA, October 10.
- MacFarlane, B. (2013). *Evaluating classroom teaching for creativity*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation, Atlanta, GA, October 11.
- Cotabish, A. & MacFarlane, B. (2013). *Implementing the Common Core State Standards with various program models in gifted education*. Invited webinar presentation for the National Association for Gifted Children Webinars on Wednesdays Winter 2013 Series: Common Core Conversations, February 27.
- VanTassel-Baska, J.; MacFarlane, B.; & Baska, A. (2012). *Second language learning and gifted education*. Signature Series presentation at the annual conference of the National Association for Gifted Children, Denver, CO, November 16.
- MacFarlane, B. (2012). *What parents need to know about creativity*. Session invited for presentation at the annual conference of the National Association for Gifted Children, Denver, CO, November 17.

- MacFarlane, B. (2012). *Differentiating early childhood curriculum with the ICM*. Session presented at the annual conference of the National Association for Gifted Children, Denver, CO, November 16.
- Wood, B. & MacFarlane, B. (2012). *Transcend traditional teaching rules with instructional patterns for developing creative thinkers*. Session presented at the annual conference of the National Association for Gifted Children, Denver, CO, November 17.
- Cotabish, A. & MacFarlane, B. (2012). *Implementing the Common Core State Standards with various program models in gifted education*. Preconference workshop session invited for presentation at the annual conference of the National Association for Gifted Children, Denver, CO, November 14.
- MacFarlane, B. (accepted for presentation, cancelled presenter's attendance due to scheduled speaking conflict). *Designing curriculum for addressing the differentiated needs of language learners*. Session accepted for presentation at the annual conference of the American Council on the Teaching of Foreign Languages, Philadelphia, PA, November 16.
- MacFarlane, B. (2012). *Evaluating parents as teachers: Preliminary findings*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation, Washington, D.C., October 4.
- MacFarlane, B. (2012). *Design of a gifted education early childhood home-based curriculum for use with low-income families*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, B.C., Canada. April 14.
- MacFarlane, B. (2011). *Using technology and creativity to differentiate for the talented foreign language learner*. Session presented at the annual conference of the National Association for Gifted Children, New Orleans, LA, November 5.
- MacFarlane, B. (2011). *Developing artistic and social intelligence with partner dancing*. Session presented at the annual conference of the National Association for Gifted Children, New Orleans, LA, November 4.
- Cotabish, A., Daily, D., Robinson, A., MacFarlane, B. & Wood, B. (2010). *Implementation of a STEM Project: Teachers' Initial Perceptions, Instructional Behaviors, and Knowledge of Science Content*. Paper presented at the annual conference of the National Association for Gifted Children, Atlanta, GA, November 13.
- Cotabish, A., Dailey, D., MacFarlane, B., Shook, B., & Stidham, L. (2010). *Building and Evaluating a STEM Pipeline: Preliminary Insights from Project STEM Starters*. Session presented at the annual conference of the National Association for Gifted Children, Atlanta, GA, November 12.
- MacFarlane, B. (2010). *Helping schools help themselves: The State Scholastic Audit*. Session presented at the annual conference of the National Evaluation Institute and Consortium for Research on Educational Accountability and Teacher Evaluation, Williamsburg, VA, October 8.
- MacFarlane, B. (2010). *Advanced Placement world language teacher beliefs of talented language learners and differentiated instruction*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, May.
- Cotabish, A.; Robinson, A.; MacFarlane, B.; & Wood, B. (2010). *Implementation of a gifted education STEM Project: Initial perceptions, instructional behaviors, and knowledge of science content*. Paper

- presented at the Annual Meeting of the American Educational Research Association, Denver, CO, May.
- MacFarlane, B. (2009). *Advanced Placement world language teacher perceptions*. Paper presented at the annual conference of the National Association for Gifted Children, St. Louis, MO, November 7.
- MacFarlane, B. & Huguen, A. (2009). *Developing award winning curriculum writing skills*. Session presented at the annual conference of the National Association for Gifted Children, St. Louis, MO, November 7.
- MacFarlane, B., Stambaugh, T., Brody, L., Kitano, M., Lord, W., & Worrell, F. (2009). *Leading change in gifted education*. Signature Series panel session presented at the annual conference of the National Association for Gifted Children, St. Louis, MO, November 6.
- Kim, K., Cramond, B., Gallagher, J., MacFarlane, B., Olschewski-Kubilius, P., & Stambaugh, T. (2009). *Panel honoring Dr. Joyce VanTassel-Baska's contributions to gifted education*. Panel session presented at the annual conference of the National Association for Gifted Children, St. Louis, MO, November 6.
- Robinson, A., Cotabish, A., & MacFarlane, B. (2009). *Lively instruction for talented learners: Biography in the classroom*. Board Institute presented at the annual conference of the National Association for Gifted Children, St. Louis, MO, November 5.
- MacFarlane, B. & Rose, V. (2009). *Planful curriculum alignment: Preparing students for the advanced coursework pipeline*. Session presented at the annual National Curriculum Networking Conference, Williamsburg, VA, March 12.
- MacFarlane, B.; Nowacek, S.; & Boykin, K. (2008). *A critical examination of educators' perceptions of culturally and linguistically diverse gifted students*. Paper presented at the Ninth Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development. University of Iowa, Iowa City, May.
- MacFarlane, B. & Rose, V. (2008). *Vertical alignment: Preparing students for the advanced coursework pipeline in foreign languages and mathematics*. Session presented at the annual conference of the National Association for Gifted Children, Tampa, FL, November 1.
- MacFarlane, B. (2008). *The effects of entitlement in regard to the adjustment and development from adolescence to young adulthood*. Paper presented at the Annual Meeting of the American Educational Research Association, New York City, March 26.
- MacFarlane, B. (2008). *Effective educational practices for learning and teaching world languages: What the research says*. Session presented at the annual National Curriculum Networking Conference, Williamsburg, VA, March 6.
- VanTassel-Baska, J. & MacFarlane, B. (2007). *Exemplary teaching practices in gifted education: Lessons from cross-cultural research*. Paper presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN, November 9.
- VanTassel-Baska, J. & MacFarlane, B. (2007). *Developing curriculum for the gifted with the three R's*. Pre-conference workshop keynote, half-day focus session presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN, November 8.

- MacFarlane, B. (2007). *Motivating gifted and talented children for success: What parents can do at home*. Session presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN, November 9.
- MacFarlane, B. (2007). *Travel and learn: Ideas for innovative professional development for educators*. Session presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN, November 9.
- MacFarlane, B. & DeBrux, E. (2007). *Ratcheting up curriculum and instruction for diverse gifted learners*. Three-day teacher training presented at the annual Summer Institute, College of William and Mary, Williamsburg, VA, June.
- MacFarlane, B. (2007). *Summer school for teachers: Professional development opportunities*. Session presented at the annual National Curriculum Networking Conference, Williamsburg, VA, March 16.
- MacFarlane, B. (2006). *A how-to guide for supporting student interest in the humanities*. Session presented at the annual conference of the National Association for Gifted Children, Charlotte, NC, November 4.
- MacFarlane, B. (2006). *Taking a proactive approach: Individualizing professional development for educators*. Paper presented at the annual conference of the National Association for Gifted Children, Division of Research and Evaluation Research Gala, Charlotte, NC, November 3.
- MacFarlane, B. (2006). *Professional development summer opportunities for educators*. Session presented at the annual National Curriculum Networking Conference, Williamsburg, VA, March 8.
- MacFarlane, B. (2002). *Teaching opera in high school French classrooms*, " Session presented at the annual conference of the American Association of French Teachers, Boston, MA, July.

### REFEREED STATE PRESENTATIONS (30)

- MacFarlane, B. (rejected). *Early childhood and social emotional learning*. Session for virtual presentation at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 25, 2021.
- MacFarlane, B. (2019). *Specialized schools for high ability learners*. Session for presentation at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 28.
- MacFarlane, B. (2018). *Designing and implementing STEM programs*. Invited to present at the annual conference of the Indiana Association for the Gifted State Conference, Indianapolis, IN, December 10-11.
- MacFarlane, B. (2018). *Essential understandings for social and emotional curriculum*. Invited to present at the annual conference of the Indiana Association for the Gifted State Conference, Indianapolis, IN, December 10-11.
- MacFarlane, B. (2018). *Curricular design to develop social and emotional learning among the gifted*. Session submitted for presentation at the annual conference of the Texas Association for Gifted and Talented Education (TAGT), Fort Worth, TX, November 29.
- MacFarlane, B. (rejected). *Specialized schools for high ability learners*. Session for presentation at the annual conference of the Texas Association for Gifted and Talented Education (TAGT), Fort Worth, TX, November 28-30, 2018.

- MacFarlane, B. (2017). *Unlocking the potential: Why some schools have better STEM programs*. Session invited for inservice presentation workshop at the annual Arkansas Education Association (AEA) Professional Development Conference at the Statehouse Convention Center, Little Rock, AR, November 2-3.
- MacFarlane, B. (2017). *Cultivating STEM talent development by engaging citizen science and empowering STEM students and programs*. Session for presentation at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, March, 2.
- Dailey, D.; Cotabish, A.; MacFarlane, B.; Robinson, A.; Kidd, K.; Miller, R.; Buchanan, M.; & Trumble, J. (2017). *Engineering instruction for high ability learners: Book talk with the co-authors*. Session for presentation at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, March, 2.
- MacFarlane, B. (2016). *Unlocking the potential: Why some schools have better STEM programs: Session #3*. Session for presentation at the annual conference of the California Gifted Association, Palm Springs, CA, February 28.
- MacFarlane, B. (2016). *Unlocking the potential: Why some schools have better STEM programs: Session #2*. Session for presentation at the annual conference of the California Gifted Association, Palm Springs, CA, February 28.
- MacFarlane, B. (2016). *Unlocking the potential: Why some schools have better STEM programs: Session #1*. Session for presentation at the annual conference of the California Gifted Association, Palm Springs, CA, February 27.
- MacFarlane, B. (2016). *Building STEM programs for creative talent development*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Hot Springs, AR, February 12.
- MacFarlane, B. (2015). *Talent development for STEM education: Designing programs*. Session invited for service presentation at the annual conference of the Arkansas Education Association at the Statehouse Convention Center, Little Rock, AR, November 6.
- MacFarlane, B. (2015). *Aligning creativity, gifted models, and Common Core State Standards*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 26.
- MacFarlane, B. (2014). *Aligning Common Core State Standards to gifted program models of service and delivery*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Hot Springs, AR, February 6.
- MacFarlane, B. & Wood, B. (2014). *Using creativity to facilitate an engaged classroom for gifted learners*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Hot Springs, AR, February 6.
- Robinson, A.; MacFarlane, B.; & Dailey, D. (2014). *Illuminating Lives: A review of special contributions to gifted education*. Invited session and author reception at the annual conference of the Arkansans for Gifted and Talented Education, Hot Springs, AR, February 6, 2014.
- MacFarlane, B. & Wood, B. (2013). *Teach toward creativity using the Creative Classroom Checklist*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 21.

- MacFarlane, B. (2012). *Developing talent in high ability pre-school youngsters*. Texas Association for the Gifted and Talented, Dallas, TX, November 29.
- MacFarlane, B. (2012). *Perceptions toward high ability language learners and differentiated instruction among AP world language teachers*. Arkansas Foreign Language Teacher Association, Hot Springs, AR, April 20.
- MacFarlane, B. & Wood, B. (2012). *Evaluating classroom pedagogy for differentiated teaching*. Session accepted for presentation at the annual conference of the Arkansans for Gifted and Talented Education, Hot Springs, AR, February 9.
- MacFarlane, B. & Williams, W. (2012). *Meeting the needs of gifted learners with Arkansas 4-H*. Session accepted for presentation at the annual conference of the Arkansans for Gifted and Talented Education, Hot Springs, AR, February 9.
- MacFarlane, B. (2011). *Developing state leaders in Arkansas gifted education with the Administrators for Gifted Education Mentoring (AAGEA-AGEM) certificate program*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 18.
- MacFarlane, B. (2011). *Merging the state scholastic audit with gifted education*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 17.
- MacFarlane, B. (2010). *Evaluating gifted programs: What is essential?* Session presented at the annual conference of the Gifted Association of Missouri, Columbia, MO, October 17.
- MacFarlane, B. (2010). *Implementation of the State Scholastic Audit*. Session presented at the annual conference of the Gifted Association of Missouri, Columbia, MO, October 17.
- MacFarlane, B. & Stambaugh, T. (2010). *Leading change in gifted education*. Invited session presented with book-signing by co-editors at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 25.
- MacFarlane, B. (2009). *Administrator's Institute: What works in curriculum adaptation for gifted learners*. Session presented at the annual conference of the Arkansans for Gifted and Talented Education, Little Rock, AR, February 26.
- MacFarlane, B. (2007). *Taking a proactive approach to professional development*. Session presented at the annual conference of the Virginia Association for Gifted Education, October 26.
- MacFarlane, B. (2007). *Gifted underachievers: Exploding the potential*. Session presented at the annual conference of the Virginia Association for Gifted Education, October 27.
- MacFarlane, B. (2007). *Developing talent in the humanities*. Session presented at the Virginia Conference on Gifted Education, October 27.
- OTHER PRESENTATIONS (INVITED KEYNOTE ADDRESSES) (6)**
- MacFarlane, B. (2021). *Essential understandings for delivering advanced social and emotional curriculum*. Invited keynote presented virtually for faculty back-to-school professional development at Arkansas School for Mathematics, Sciences, and the Arts. Hot Springs, AR, 8/4/2021.



MacFarlane, B. (2017, invited). Wedge Distinguished Scholar Lecture- *Curriculum for every student to succeed: Integrating best practices from gifted education in the content areas* at Western Kentucky University. Bowling Green, KY, April 12.

MacFarlane, B. (2017, invited). Wedge Distinguished Scholar Lecture- *School leadership for school-based STEM Programs: Infrastructure, design, and implementation* at Western Kentucky University. Bowling Green, KY, April 11.

MacFarlane, B. (2010). *Patterns of success*. Invited keynote presented for academic ceremony at Mexico Senior High School. Mexico, MO, 3/11/2010.

MacFarlane, B. (2009). *Adapting curriculum, program design, and assessment to challenge gifted learners*. Invited return keynote speaker for The Association for the Advancement of International Education (AAIE) Conference *Challenging Your Most Able Students* sponsored by Johns Hopkins University, Baltimore, Maryland, June.

MacFarlane, B. (2007). *Learning and serving*. Closing ceremony commencement speech to 183 gifted students grades 7-11, Summer Institute for the Gifted at Princeton University, 8/4/2007.

#### **OTHER PRESENTATIONS (INVITED NATIONAL PRESENTATIONS) (25)**

MacFarlane, B. (2017). *Differentiated instruction 101: An introduction made simple*. Invited expert speaker for annual week-long workshop for the Hormel Foundation Gifted and Talented Education Symposium, Austin, MN, June 12-15, 2017.

MacFarlane, B. (2017). *Traits and characteristics of intellectually gifted learners*. Invited expert speaker for annual week-long workshop for the Hormel Foundation Gifted and Talented Education Symposium, Austin, MN, June 12-15, 2017.

MacFarlane, B. (2016). *Engaging citizen science and empowering STEM students and programs*. Invited presentation for the Learning and the Brain conference "Engaged and Empowered Minds: Teaching Ethical 21st Century Citizens, Critical Thinkers and Problem Solvers," in Boston, MA, November 18, 2016. The conference is co-sponsored by the Harvard University Graduate School of Education, Johns Hopkins School of Education, the Imagination Institute at UPenn, and the Dana Alliance for Brain Initiatives. Presenters included: Howard Gardner, Tony Wagner, Marilyn Price-Mitchell, Joel Westheimer, Sandra Chapman, Liane Young, Daniel Levitin, Ron Berger, Chris Lehmann, Carrie James, John Gabrieli, William Damon, Joshua Greene, and many others. Website: <http://www.learningandthebrain.com/>

MacFarlane, B. (2016). *Developing STEM talent through STEM program design and creative teaching*. Invited expert speaker for annual week-long workshop for the Hormel Foundation Gifted and Talented Education Symposium, Austin, MN, June 13-16.

MacFarlane, B. (2016). *Social-emotional intelligence and curriculum for the gifted*. Invited expert speaker for annual week-long workshop for the Hormel Foundation Gifted and Talented Education Symposium, Austin, MN, June 13-16.

MacFarlane, B. (2016). *Critical literacy: Designing better STEM programs for the gifted and talented*. Invited to present webinar series (2-part) for the National Association for Gifted Children, Spring.

MacFarlane, B. (2016). *Infrastructure of comprehensive STEM programming for advanced learners, Part 1 in STEM Education for High Ability Learners: Designing and Implementing Programming*. Invited to present webinar series (2-part) for the National Association for Gifted Children, April 13.

- Coxon, S. & MacFarlane, B. (2016). S is for science education. Part 2 in *STEM Education for High Ability Learners: Designing and Implementing Programming*. Invited to present webinar series (2-part) for the National Association for Gifted Children, March 30.
- MacFarlane, B. & et al. (2016). *STEM opportunities for gifted learners*. Invited expert panelist speaker for the annual Council for Exceptional Children (CEC) 2016 Convention and Expo, St. Louis, Missouri, the premier national association for special education professionals, April 13-16.
- MacFarlane, B. (2016). *STEM education, creativity, and giftedness*. Invited presentation for the Learning and the Brain conference "The Science of Imagination: Cultivating Curiosity and Creativity in Our Schools," in Orlando, FL, April 9, 2016. The conference is co-sponsored by the Harvard University Graduate School of Education, Johns Hopkins School of Education, the Imagination Institute at UPenn, and the Dana Alliance for Brain Initiatives. Website: <http://www.learningandthebrain.com/>
- MacFarlane, B. (2015). *STEM programmatic design: Creative teaching for technical talent development*. Invited Special Session. Confratute: 38<sup>th</sup> Summer Institute for Enrichment-based Differentiated Teaching. University of Connecticut – Storrs, MA, Neag Center for Gifted Education and Talent Development, 7/16/2015. Web-link: <http://www.gifted.uconn.edu/confratute/>
- MacFarlane, B. (2010). *Using assessment data and curriculum group presentations*. Curriculum development workshop session 8 presented at the Toyota International Teacher Program (TITP), San Jose, Costa Rica, 7/2/2010.
- MacFarlane, B. (2010). *Content-based curriculum and instruction*. Curriculum development workshop session 7 presented at the Toyota International Teacher Program (TITP), La Fortuna, Costa Rica, 7/1/2010.
- MacFarlane, B. (2010). *Application of finca scenarios in problem-based learning*. Curriculum development workshop session 6 presented at the Toyota International Teacher Program (TITP), La Fortuna, Costa Rica, 6/30/2010.
- MacFarlane, B. (2010). *Curriculum and instruction in Costa Rican schools and the use of primary sources*. Curriculum development workshop session 5 presented at the Toyota International Teacher Program (TITP) at Earth University, Guacimo, Costa Rica, 6/28/2010.
- MacFarlane, B. (2010). *Rural environmental sustainability and teaching creativity*. Curriculum development workshop session 4 presented at the Toyota International Teacher Program (TITP), Osa, Costa Rica, 6/26/2010.
- MacFarlane, B. (2010). *Curriculum and instruction debriefing*. Curriculum development workshop session 3 presented at the Toyota International Teacher Program (TITP), Osa, Costa Rica, 6/24/2010.
- MacFarlane, B. (2010). *Curriculum and instruction: Translating the Costa Rican experience to the American classroom*. Curriculum development workshop session 2 presented at the Toyota International Teacher Program (TITP), San Jose, Costa Rica, 6/22/2010.
- MacFarlane, B. (2010). *Curriculum and instruction: The nuts and bolts*. Curriculum development workshop session 1 presented at the Toyota International Teacher Program (TITP), Miami, FL, 6/19/2010.
- Robinson, A. & MacFarlane, B. (2009). *CEC gifted and differentiated instruction series: Differentiation for gifted students in the inclusive classroom.* Online Virtual Webinar presented for the Council for Exceptional Children. Live World Wide Web Internet, March 19.

MacFarlane, B. (2009). *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska.*” Festschrift event at the College of William and Mary, Williamsburg, VA, March 13.

MacFarlane, B. (2009). *Applications to practice: Assessment, curriculum, instruction, and counseling.*” Festschrift panel moderator and discussant at the College of William and Mary, Williamsburg, VA, March 13.

MacFarlane, B. (2008). *How will you measure outcomes of learning?* Invited keynote speaker for The Association for the Advancement of International Education (AAIE) Conference *Challenging Your Most Able Students* sponsored by Johns Hopkins University, Baltimore, Maryland, 6/27/2008.

MacFarlane, B. (2008). *How will you address program design and delivery?* Invited keynote speaker for The Association for the Advancement of International Education (AAIE) Conference *Challenging Your Most Able Students* sponsored by Johns Hopkins University, Baltimore, Maryland, 6/27/2008.

MacFarlane, B. (2008). *How might you fundamentally adapt the curriculum?* Invited keynote speaker for The Association for the Advancement of International Education (AAIE) Conference *Challenging Your Most Able Students* sponsored by Johns Hopkins University, Baltimore, Maryland, 6/27/2008.

#### **OTHER PRESENTATIONS (INVITED REGIONAL AND STATE PRESENTATIONS) (15)**

MacFarlane, B. (2012). *Ready for Success Instrumentation Training for Home-Based Educators: Implementing and measuring the supplementary curriculum.* Session for regional coordinators and home-based educators of Arkansas HIPPY: Home Instruction for Parents of Preschool Youth, in Little Rock, AR on January 13 and in Siloam Springs, AR on January 20 and in Alta, AR on April 30. Training sessions for 75 Arkansas HIPPY Regional Coordinators and Home-Based Educators.

MacFarlane, B. (2011). *Ready for Success Curriculum Training for Regional Coordinators.* Session for 15 state-wide regional coordinators and administrators of Arkansas HIPPY: Home Instruction for Parents of Preschool Youth, Little Rock, AR, December 14.

MacFarlane, B. (2011). *Developing diamonds in the Natural State with the Administrators for Gifted Education Mentoring (AAGEA-AGEM) certificate program.* Session at the Arkansas Association of Gifted Education Administrators Fall Workshop, Little Rock, AR, September 16.

MacFarlane, B. & Wood, B. (2011). *Evaluating teachers of the gifted: What administrators need to know.* Session presented at the Arkansas Association of Gifted Education Administrators Fall Workshop, Little Rock, AR, September 16.

MacFarlane, B. (2011). *Content-based differentiation in advanced curriculum for the gifted.* Session presented at the Arkansas Association of Gifted Education Administrators Fall Workshop, Little Rock, AR, September 16.

MacFarlane, B. (2011). *Conference opening and welcome briefing.* Opening session at the Arkansas Association of Gifted Education Administrators Fall Workshop, Little Rock, AR, September 16.

MacFarlane, B. (2011). *Brief on differentiating for the gifted learner in the regular classroom.* Session for 50 classroom teachers in the Pulaski County Special School District, Little Rock, AR, January 28.

MacFarlane, B. (2010). *Delivering a home-based curriculum to parents of preschool highly able children.* Session presented to 50 state coordinators of Arkansas HIPPY: Home Instruction for Parents of PreSchool Youth, Little Rock, AR, December 20.

- MacFarlane, B. (2010). *Designing a home-based curriculum for highly able preschool children and parents*. Session presented for 12 state coordinators of Arkansas HIPPY: Home Instruction for Parents of PreSchool Youth, Little Rock, AR, October 20.
- MacFarlane, B. & McNeill, M. (2010). *Advanced curriculum for the gifted: Connecting essential questions and primary sources*. Session presented at the Arkansas Association of Gifted Education Administrators Fall Workshop, Little Rock, AR, September 17.
- MacFarlane, B. (2010). *Advanced curriculum for the gifted: Writing essential questions*. Session presented at the Arkansas Association of Gifted Education Administrators Fall Workshop, Little Rock, AR, September 17.
- Abernathy, R., Rice, J., & MacFarlane, B. (2010). *Summertime and Education: Developing children's talent while school is out for the summer*. Invited television panel interview for CBS affiliate Channel 11 with the Executive Director of the Arkansas Association for Educational Administrators and the Director of Arkansas State Tourism, Little Rock, Arkansas, July 29.
- MacFarlane, B. (2009). *Vertical alignment: Preparing students for the advanced coursework pipeline in science*. Session at the administrator training of the federal initiative Javits Project STEM Starters, October 30.
- MacFarlane, B. (2008). *What works in gifted program delivery*. Session presented at the Arkansas Association of Gifted Education Administrators Fall Workshop, Little Rock, AR, September 26.

#### **OTHER PRESENTATIONS (INVITED UNIVERSITY AND LOCAL PRESENTATIONS) (13)**

- MacFarlane, B. (2018). Invited panelist to speak to 100 middle school girls representing the College of Education and Health Professions at the University of Arkansas at Little Rock, *Girls in STEM Conference*, April 13.
- MacFarlane, B. (2017, invited). Wedge Distinguished Scholar Lecture- *Curriculum for every student to succeed: Integrating best practices from gifted education in the content areas* at Western Kentucky University. Bowling Green, KY, April 12.
- MacFarlane, B. (2017, invited). Wedge Distinguished Scholar Lecture- *School leadership for school-based STEM Programs: Infrastructure, design, and implementation* at Western Kentucky University. Bowling Green, KY, April 11.
- MacFarlane, B. (2015). *STEM education and school programming: A book talk*. Invited speaker for community book signing at Mexico-Audrain Public Library in Mexico, MO, November 15.
- MacFarlane, B. (2014). *Gifted education, high school preparation, teacher training, and student learning*. Invited speaker for parents at Mills University High School in Pulaski Special School District, Little Rock, AR, January 23.
- MacFarlane, B. (2012). *Creativity in higher education: Developing creative thinking*. Invited workshop speaker for the inaugural Summer Teaching Institute for university professors at the University of Arkansas at Little Rock, sponsored by the Academy for Teaching and Learning Excellence, June 27.
- MacFarlane, B. (2012). *Creativity and gifted education in the United States*. Invited speaker to university teacher preparation program at the University of Karl-Franzens, Graz, Austria, May 22.

- MacFarlane, B.; Burgin, J.; Crisp, C.; Xxie, H.; Bouaynaya, N.; & Chao, W. (2012). *Higher education in Arkansas and the United States*. Invited speakers to the international exchange program at the Karl-Franzens Universität, Graz, Austria, May 21.
- MacFarlane, B. (2010). *Using the William and Mary curriculum units in language arts gifted classrooms*. Curriculum training professional development session for Bryant Public School Gifted program teachers with Dr. Kim Chandler, Bryant, AR, July 28.
- MacFarlane, B. (2010). *Manuscript development: A discussion on writing for an audience*. Invited speaker at Fuller Middle School. Little Rock, AR, April.
- MacFarlane, B. (2009). *From a second year survivor: Tips for first year university faculty*. Invited keynote speaker for the *New Faculty Dinner* at the University of Arkansas at Little Rock, August 24.
- MacFarlane, B. (2008). *The impact of the William and Mary doctoral program*. Invited speaker to the School of Education Development Board, February 11.
- MacFarlane, B. (2008). *Successful college admissions: What you need to know* – panel moderator asked to stand in for the William and Mary School of Education Dean. Focusing on the Future Conference. The College of William and Mary, January 19.
- MacFarlane, B. (2008). *Choosing education as a career*. Two session presentations to secondary gifted students at the Focusing on the Future Conference. The College of William and Mary, January 19.

#### **OTHER PRESENTATIONS (MEDIA INVITATIONS) (2)**

- Hebda, D. (2020). School days, school days, brand new COVID rules days: An interview with Dr. Bronwyn MacFarlane about supporting student learning and reducing stress at home during the pandemic. *Arkansas Savvy Kids* (September, pp. 6-10).  
[https://issuu.com/arkansastimesvisitorsguide/docs/savvykids\\_september\\_2020](https://issuu.com/arkansastimesvisitorsguide/docs/savvykids_september_2020)
- Media interview for the University News (interviewed 5/8/2020): *Top tips to reduce anxiety in children during the COVID-19 pandemic*. Posted 5/28/2020: <https://ualr.edu/news/2020/05/28/tips-reduce-anxiety-children-during-covid-19-pandemic/>
- Media interview for the Little Rock evening news, KARK Channel 16 (aired 5/13/2020). *How to talk to children to reduce anxiety: What parents can do at home with closed schools during the coronavirus pandemic*. Video link: <https://www.fox16.com/news/digital-originals/digital-original-tips-from-an-expert-on-how-to-talk-to-kids-about-coronavirus/?fbclid=IwAR21cBn-6aue2L-rv0dBYQnLn7s8iWr9FpBtuIAvFvMYKWe6ReBt1BU4wEI>
- Media interview for the Little Rock news, KHTV Channel 11 (aired 6/14/2010). *The summer slide: An interview about continuing student learning during the summer months*.

#### **SERVICE**

##### **NATIONAL**

- Javits Federal Grant Competition Application Reviewer, June, 2019.
- CAEP University Site Reviewer for accreditation of Farleigh Dickinson University, NJ, May/June/Nov, 2019.
- CAEP / SPA NAGC Program accreditation reviewer of Purdue University, IN, May, 2019.

Invited NAGC Curriculum Awards Reviewer for annual curriculum writing competition. Summer 2017.

Selected as CAEP Site Visitor reviewer for accrediting education preparation providers. June 2015 to 2017.

CAEP / SPA NAGC Program accreditation reviewer of Manchester University, IN, April, 2017.

CAEP / SPA NAGC Program accreditation reviewer of Canisius College, NY, November, 2015.

CAEP / SPA NAGC Program accreditation reviewer of William Carey University, MS, May, 2015.

CAEP / SPA NAGC Program accreditation reviewer of Indiana Wesleyan University, IN, October, 2014.

NCATE / CAEP / SPA NAGC Program accreditation reviewer of the Cleveland State University, Cleveland, OH, October, 2013.

NCATE / CAEP / SPA NAGC Program accreditation reviewer of the Muskingum University, Muskingum, OH, October, 2013.

Participated in the NCATE Board of Examiners training and became a member of the NCATE Board of Examiners, 2012.

Invited program reviewer for NCATE. Attended training session in March, 2013 to evaluate university programs in gifted education.

Nominated to serve as program reviewer for National Council for Accreditation of Teacher Education by the National Association for Gifted Children, 2012 to present.

#### **STATE**

Judge, Arkansas 4-H Hall of Fame.

Reader, Arkansas Governor's School Student Selection. Invited to read student applications to AGS.

#### **REGIONAL**

Judge. (2021). 39th Annual Central Arkansas Regional Science & Engineering Fair, 1<sup>st</sup> Ever Virtual Event.

Judge. (2020). 38th Annual Central Arkansas Regional Science & Engineering Fair, UALR.

Judge. (2019). 37th Annual Central Arkansas Regional Science & Engineering Fair, UALR.

#### **JOURNAL EDITORIAL LEADERSHIP**

*Leadership in Education*, Review Editor on Editorial Board 2021-present

*Frontiers in Education and Frontiers Psychology*, Guest Editor of Special Issue for:  
*Educational leadership and Organizational Psychology* about

*Organizational Stressors, Leadership, and Employee Work Attitudes in Educational Organizations*

*Roeper Review*, Editorial Assistant to the Editor 2015-present

*Roeper Review*, Guest Editor of Special Issue: 2016-2018

"*Integrating STEM Education and Gifted Education Curriculum*"

#### **JOURNAL REVIEW**

*Leadership in Education*, published by Frontiers in Education, Review Editor Since 2021

*Roeper Review* Reviewer Since 2012

*Gifted Child Quarterly* "Outstanding GCQ Paper of the Year Award" Invited Reviewer 2015

*Parenting for High Potential* Editorial Board Member 2012-2013

*Gifted Child Quarterly* Reviewer Since 2012

*Journal for the Education of the Gifted* Reviewer Since 2010

*Journal of Advanced Academics* Reviewer Since 2012  
*Gifted Child Today* Reviewer Since 2011  
*Tempo: Journal of the Texas Association for the Gifted and Talented* Editorial Peer Review Board  
*Administrative Issues Journal* Reviewer

### TEXTBOOK PROPOSAL REVIEW

Corwin Press (Sage): *Integrating art and reading: Teaching comprehension through art.*  
 Palgrave Macmillan: Pettinger, R. *Management: An Introduction.*  
 NAGC FastBack: *Perfectionism and the Gifted Child.*

### TEXTBOOK REVIEW

Springer Education: Tan Ai Girl. *Creativity, Talent and Excellence.*

### CURRICULUM UNIT REVIEW

The Indiana High Ability Curriculum Project. 2012

### COMMITTEE MEMBERSHIPS AND SERVICE

Provost-appointed member to the University Phase 2 Transition Team at UALR 2013-2014

Goals of the Restructuring Transition Team included:

- Evaluate and streamline the administrative procedures, policies, and structures, including the roles of Chairs, Directors, Program Coordinators, Associate Deans, Deans, and staff, to enhance the teaching mission of the institution, service to students, and partnerships with the community.
- Develop structures and procedures that reduce boundaries between academic units, promote sharing limited resources, and encourage interdisciplinary programs and research.
- Develop procedures and policies that promote an equitable load for faculty while enhancing student success.

*University – UCA*

TBD

*University – UALR*

Central Arkansas Science Fair Judge 2019-2021

UALR-eSTEM Committee 2017-2018

Committee on Tenure 2017-2021

Appointed leader to special task force for designing the UALR eSTEM Charter School 2015

Appointed leader of college-wide service project, UALR Loves Your School 2014-2015

Faculty committee member for the UALR Restructuring Process

(One member from each college selected by the Provost) 2013-2014

Committee on Tenure 2012-2014

Honors and Awards Committee 2013-2014

Academic Integrity and Grievance Committee 2009-2013

*College – UCA*

University Research Council (departmental representative) 2021-present

College-level Promotion and Tenure Committee (departmental representative)

*College – UALR*

*College of Education and Health Professions (CEHP):*

NCATE/CAEP Program Reviewer and Training 2012-2015

Assessment Committee 2014-2015

Graduate Curriculum Committee 2014-2015

Scholarship Partnership Leadership Team and liaison to school districts 2014-2015

*Love Your Schools* Little Rock Mayor's Office Community Initiative 2014-2015

*Reach Out and Read* Community Initiative 2014-2015

Student Enrollment 2 PLUS 2 Articulation Committee 2014-2015

*College of Education (COE):*

Restructuring Education Program Coordinators Ad-hoc Committee 2014

Academic Policies Committee (APC)	2010-2014
Personnel Advisory Committee (PAC) Promotion and Tenure	2012-2013
Diversity Committee	2013-2014
Technology Committee	2010-2013
Syllabus Committee	2010-2012
Faculty Awards Committee	2011-2012
Scholarship Committee	2011-2012
Lecture Series Committee	2010-2014
Alumni Committee	2010-2014
Awards Committee	2008-2009
Search Committee: <i>Early Childhood</i> position	2008-2009
Search Committee: <i>Teacher Special Education</i> position	2013
<i>Department – UCA</i>	
Chair, Promotion and Tenure Committee	2021-present
Graduate Faculty Committee	2021-present
<i>School and Department – UALR</i>	
<i>School of Education:</i>	
Assessment Committee	2015-2017
Promotion & Tenure / Annual Review Committee (Co-Chair, 2017)	2016-2020
<i>Department of Educational Leadership:</i>	
Recruitment, AR Dept. of Ed. <i>Becoming an Arkansas Teacher</i> Fall Conference	2013
Acting Chair when needed for Department Chair, Educational Leadership	2012-2013
Annual Review Committee, (Chair, 2012-2014, 2016)	2009-2014, 16-17
Appeals Committee	2012-2013
Graduate Curriculum Committee	2010-2012
Program Stakeholders Annual Meeting	2008-2013
Graduate Program Open House	2011-2012
Search Committee: <i>Educational Administration and Supervision</i> position	2011, 2013
<i>Educational Testing Services</i>	
Test Development Standing Committee	2011-2014
<i>Praxis School Superintendency</i> test series	

## MEMBERSHIPS IN ACADEMIC AND PROFESSIONAL ORGANIZATIONS

### *National and International*

National Association for Gifted Children (NAGC)	2003-present
Lifetime Member of All Networks	
Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE)	2009-present
The Association for the Gifted, Council for Exceptional Children (CEC-TAG)	2012-present
World Council for Gifted and Talented Children	2015-present
American Council on the Teaching of Foreign Languages (ACTFL)	2007-present
American Educational Research Association (AERA)	2006-2013
Divisions A, C, D, H	
SIG Research on Gifted and Talented	
Association for Supervision and Curriculum Development (ASCD)	2009-2012
American Association of Teachers of French (AATF)	2002-2004
<i>State</i>	
President, University of Missouri (MU) Alumni Chapter for Little Rock, AR	2017-present
Arkansas Association of Educational Administrators (AAEA)	2008-present
Arkansas Association for Gifted Education Administrators (AAGEA)	2008-present
Arkansans for Gifted and Talented Education (AGATE)	2008-present
Arkansas Foreign Language Teacher Association (AFLTA)	2012-2013
Texas Association for the Gifted and Talented (TAGT)	2012-2013



Virginia Association for the Gifted (VAG)	2006-2008
Gifted Association of Missouri (GAM)	1999-2005
Foreign Language Association of Missouri (FLAM)	1997-2005
Missouri State Teachers Association (MSTA)	1997-2005

**MEMBERSHIPS IN COMMUNITY SERVICE ORGANIZATIONS**

Treasurer, Grand Prairie Cemetery Association, Auxvasse, MO	2018-present
Honorary Member, GFWC Mexico Women's Club	2017-present
Member, P.E.O. Chapter DK, Mexico, MO	1996-present

**INSERVICE WORKSHOPS AND CONSULTATION**

Workshops presented delivered in K-12 school settings and at universities.

Topics include:

- Gifted and Talented Education
- Advanced Curriculum, Instruction, and Assessment
- Social and Emotional Learning
- Mental Health and Psychosocial Services
- Strategic Goals, Programmatic Outcomes, and Leadership Development
- Organizational Group Process Skills
- Talent Development
- Leadership and Policy